

Structural Competency Workshop

May 2, 2024
9:30am - 12:30pm

This training aims To promote health equity and provide appropriate patient care, it is imperative that health care providers serving vulnerable and underserved communities be aware of the factors that influence the health of their patients. The 3-4 hour Structural Competency Workshop is designed to strengthen the capacity of health care providers to recognize and respond to patient health and illness as the product of broad social, political, and economic structures. This curriculum expands upon themes sometimes discussed under the rubric of cultural competency, cultural humility, and the social determinants of health. Structural competency encourages providers to respond to structural issues at various levels, from individual interactions with patients to broader social and political interventions.

3 CEs, includes one-hour of preparatory reading and 2-hours of workshop time.

Trainers:



Katerina Melino, MS, PhD is a board-certified psychiatric mental health nurse practitioner (PMHNP) and currently co-directs the PMHNP Program at the UCSF School of Nursing. She has 15 years' experience in psychiatric mental health nursing, including clinical practice, educational leadership, and administration. Her research interests include mental health equity, structural competency, and mental health systems transformation.



Margaret Mary Downey, MSW is an Assistant Professor at Tulane University's School of Social Work, focusing on the social and structural determinants of health inequities, particularly those in reproductive and maternal health. She is an NIH BIRCWH (Building Interdisciplinary Research Careers in Women's Health) scholar. She is a former social worker (2013-2018; San Francisco, CA) and former birth and abortion doula (2010-2013; Philadelphia, PA).



LEANNE MARCOTRIGIANO, MD, MPH is a board-certified family physician and also holds a masters in public health. She has worked providing primary care in community health centers for 12 years and currently focuses on urgent care at Highland Hospital. She has been a member of the Structural Competency Working Group since 2016 where she regularly facilitates workshops and is a part of the leadership team.

Learning Objectives:

- Participants will be able to identify at least two examples of structural violence that impact health care.
- Participants will be able to define naturalizing inequality and explain two ways how implicit frameworks perpetuate health inequities.
- Participants will be able to describe two difference between cultural competence and cultural humility.
- Participants will be able to identify at least one example of a current structural intervention that is relevant to their work.
- Participants will be able to list structural competency's five core elements as defined by Metz and Hansen

Registration Information Contact:

Paul Y. Moore, ONTRACK Program Resources:

pymoore@getontrack.org

Programing Information Contact:

Office of Ethnic services

<mailto:Officeofethnicservices@acgov.org>

•To request a reasonable accommodation or to file a grievance about an ACBH training, go to: <https://www.acbhcs.org/providers/training/calendar.htm>

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Continuing Education (CE) credit is only provided for County and ACBH contracted Provider staff. This course meets the qualifications for 3 hours of CE credit for LMFTs, LCSWs, LPCs, and/or LEPs as required by the California Board of Behavioral Sciences; Alameda County Behavioral Health Care Services (ACBHCS) is approved by the California Assoc. of Marriage and Family Therapists to sponsor continuing education for the target audience of this training, Provider No 65749; for Addiction Professionals by the California Consortium of Addiction Programs & Professionals Education Institute (CCAAP_Ei), Provider No. 4C-04-604-0624; for RNs by the California Board of Registered Nurses, BRN Provider No. 12040. ACBH also sponsors 2 hours of CE instruction for Psychologists as an approved provider by the California Psychological Assoc., Provider No. ALA006. Psychologists must track the 1 hour of self-directed learning for completion of the pre-course reading with the CPA. Go to: https://www.psychology.ca.gov/licensees/ce-reporting_form.pdf ACBH maintains responsibility for this course and its content. Note: to receive CE credit, it is the participant's responsibility to attend the full training, achieve a score of at least 70% on the post-test and complete the evaluation. No partial credit can be given. CE Certificates will be emailed to qualifying participants within 30 days after the training.

