Emergency Room: How it Impacts Healthcare Disparities in African Americans

Description:
This course describes the current mental health care system in which African Americans have been more likely to utilize the emergency department as a source of care.

Target Audience:
Community-Based Organizations and ACBH contracted Mental Health and Substance Use Disorder Provider staff.

Measurable Learning Objectives:
- Define two areas of structural racism.
- Identify one of the criteria related to the legal history for involuntary commitment.
- Identify two outpatient factors that can improve emergency psychiatry use.
- Identify two factors that can increase the likelihood of involuntary hospitalization.

About the Presenter:
Phillip Murray MD, MPH is board certified in General Adult and Child and Adolescent Psychiatry. He has provided emergency psychiatry services for children and adults in 4 different states over the past decade. Dr. Murray’s experience includes, Directing Emergency Psychiatry for an academic hospital with responsibilities for teaching residents, medical students, collaborating with emergency department staff on policies, process workflows, and supervising advanced practice partners.

Continuing Education (CE) credit is only provided for County and ACBH contracted Provider staff. This course meets the qualifications for 3.5 hours of CE credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences; Alameda County Behavioral Health Care Services (ACBHCS) is approved by the California Assoc. of Marriage and Family Therapists to sponsor continuing education for the target audience of this training; Provider No 65749; for Addiction Professionals by the California Consortium of Addiction Programs & Professionals Education Institute (CCAAP_EI), Provider No. 4C-04-604-0624; for RNs by the California Board of Registered Nurses, BRN Provider No. 12040. ACBHCS maintains responsibility for this program/course and its content. Please note: to receive CE credit, it is the participant’s responsibility to attend the full training, sign in and out, achieve a score of at least 70% on the post-test(s), and complete the evaluation. No partial credit can be given. CE Certificates will be emailed to qualifying participants within 30 days of the training.