

# African American Mental Health Training and Technical Assistance Program

## Deconstructing Gang Culture in African American Adolescents: Communal Insights and Interventions



**Darius Campinha-Bacote,**  
PsyD, HSP

### Description:

This course will present core concepts as to why African American adolescents appear to be more prevalent in gangs, and this training will focus not only in identifying these reasons but will also focus on insights from a communal perspective. In addition, the course will offer interventions geared toward African American youth who may be at a higher risk for gang involvement.

**Target Audience:** Community-Based Organizations and ACBH contracted Mental Health and Substance Use Disorder Provider staff.

### Measurable Learning Objectives:

- List two sources in current literature related to African American adolescents who are gang affiliated
- List three varying reasons as to why African American adolescents choose to join gangs
- Identify two intervention strategies learned from this training, and articulate how they can integrate them into their own clinical practice.
- Identify two inherent systemic barriers when working with African American adolescents who are at risk for gang-involvement

### About the Presenter:

Darius Campinha-Bacote, PsyD, HSP - is a licensed clinical psychologist at the Dallas County Juvenile Detention Center, where he is a functional family therapist and program supervisor for the Functional Family Therapy program. In this role, he works with youth and their families who come from underprivileged backgrounds. Dr. Darius Campinha-Bacote, received his BA in Psychology, double minoring in Social Work and Women's Studies from the University of Dayton, and both his master's and doctorate from Wright State University School of Professional Psychology (SOPP). He is credentialed as a Health Service Psychologist (HSP), as well as a certified trauma therapist in Trauma Focused Cognitive Behavioral Therapy (TF-CBT). Dr. Darius Campinha-Bacote has served as the Cultural and Linguistic Competency Coordinator for a Substance Abuse and Mental Health Services Administration (SAMHSA) grant in which he partnered with youth and adults to coordinate culturally competent policies designed to ensure culturally specific interventions for transitional-aged youth from diverse ethnic and cultural background.

**Friday**  
**May 19, 2023**

**9:00am - 1:30pm**

**3.5 Hours CE Credit**

(One 10-min break & 30-min lunch  
will not be counted  
toward CE time awarded)

To complete an ACBH  
sponsored virtual training,  
attendees must achieve a score  
of at least 70% on the post-test

Register **FREE** via Eventbrite

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(Zoom Link will be sent  
after registration)

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Continuing Education (CE) credit is only provided for County and ACBH contracted Provider staff. This course meets the qualifications for 3.5 hours of CE credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences; Alameda County Behavioral Health Care Services (ACBHCS) is approved by the California Assoc. of Marriage and Family Therapists to sponsor continuing education for the target audience of this training, Provider No 65749; for Addiction Professionals by the California Consortium of Addiction Programs & Professionals Education Institute (CCAAP\_EI), Provider No. 4C-04-604-0624; for RNs by the California Board of Registered Nurses, BRN Provider No. 12040. ACBHCS maintains responsibility for this program/course and its content. Please note: to receive CE credit, it is the participant's responsibility to attend the full training, sign in and out, achieve a score of at least 70% on the post-test(s), and complete the evaluation. No partial credit can be given. CE Certificates will be emailed to qualifying participants within 30 days of the training.