

# Provision of Mental Health Services with Latinx/Latiné Populations: An Intersectional and Inclusive Approach

Friday, December 16<sup>th</sup>, 2022

10:30 AM – 12:30 PM (PT)

*3hrs CE; 2hrs Live Training and 1hr of REQUIRED pre-reading for CE credit*

## Training Summary and Educational Goals:

This workshop will address the inequities and barriers to care, and their solutions, for Latinx/Latiné individuals and communities. The workshop invites participants to critically examine: the different terminologies used to describe the Latinx/Latiné populations, and why it is important to understand these differences from an intersectional and inclusive perspective; one's own axis's of power and oppression within systems of care; examine how this knowledge can be utilized to create more equitable mental health service delivery practices when working with Latinx/Latine populations; and discuss how evaluation and data collection tools could be used to advance our understanding of the Latinx/Latiné populations we serve. This workshop meets the criteria for National CLAS Standards, Principle Standard 1, Themes 1, 2, & 3: Provide effective, equitable, understandable, respectful, and quality care and services that are responsive to diverse cultural health beliefs and practices, preferred languages, health literacy, and other communication needs.



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**CLICK [HERE](#) TO REGISTER**

**Click here for [REQUIRED PRE-READING](#)**

## Learning Objectives:

- 1) Identify 3 ways to increase Latinx Latiné inclusivity in patient/client interactions.*
- 2) Describe “structural competency and identify 2 key structural and social drivers inhibiting behavioral care for Latinx/Latiné community.*
- 3) Describe 2 different ways to identify the multiple ways in which groups referred to as “Hispanics” prefer to be addressed and why it matters in engaging them in services.*

Registration Information Contact: Paul Y. Moore, ONTRACK Program Resources: [pymoore@getontrack.org](mailto:pymoore@getontrack.org)

- Programing Information Contact: Erin Holland, Administrative Assistant: [Erin.Holland2@acgov.org](mailto:Erin.Holland2@acgov.org)
- To request a reasonable accommodation or to file a grievance about an ACBH training, go to: <http://www.acbhcs.org/training>

Continuing Education (CE) credit is only provided for County and ACBH contracted Provider staff. This course meets the qualifications for **3 hours of CE credit** for **LMFTs, LCSWs, LPCCs, and/or LEPs** as required by the California Board of Behavioral Sciences; Alameda County Behavioral Health Care Services (ACBHCS) is approved by the California Assoc. of Marriage and Family Therapists to sponsor continuing education for the target audience of this training, *Provider No 65749*; for **Addiction Professionals** by the California Consortium of Addiction Programs & Professionals Education Institute (CCAAP\_Ei), *Provider No. 4C-04-604-0624*; for **RNs** by the California Board of Registered Nurses, *BRN Provider No. 12040*. ACBH retains responsibility for this program/course and its content. Please note: to receive CE credit, it is the participant's responsibility to attend the full training, achieve a score of at least 70% on the post-test and complete the evaluation. No partial credit can be given. CE Certificates will be emailed to qualifying participants within 30 days (about 4 1/2 weeks) after the training.