Provision of Mental Health Services with Latinx/Latiné Populations: An Intersectional and Inclusive Approach

Friday, December 16th, 2022
10:30 AM – 12:30 PM (PT)

3hrs CE; 2hrs Live Training and 1hr of REQUIRED pre-reading for CE credit

Training Summary and Educational Goals:
This workshop will address the inequities and barriers to care, and their solutions, for Latinx/Latiné individuals and communities. The workshop invites participants to critically examine: the different terminologies used to describe the Latinx/Latiné populations, and why it is important to understand these differences from an intersectional and inclusive perspective; one’s own axis’s of power and oppression within systems of care; examine how this knowledge can be utilized to create more equitable mental health service delivery practices when working with Latinx/Latiné populations; and discuss how evaluation and data collection tools could be used to advance our understanding of the Latinx/Latiné populations we serve. This workshop meets the criteria for National CLAS Standards, Principle Standard 1, Themes 1, 2, & 3: Provide effective, equitable, understandable, respectful, and quality care and services that are responsive to diverse cultural health beliefs and practices, preferred languages, health literacy, and other communication needs.

Diana Lemos, Ph.D., is the Director of Evaluation for the American medical Association Center for Health Equity.

CLICK HERE TO REGISTER
Click here for REQUIRED PRE-READING

Learning Objectives:
1) Identify 3 ways to increase Latinx Latiné inclusivity in patient/client interactions.

2) Describe “structural competency and identify 2 key structural and social drivers inhibiting behavioral care for Latinx/Latiné community.

3) Describe 2 different ways to identify the multiple ways in which groups referred to as “Hispanics” prefer to be addressed and why it matters in engaging them in services.

Registration Information Contact: Paul Y. Moore, ONTRACK Program Resources: pymoore@getontrack.org

- Programing Information Contact: Erin Holland, Administrative Assistant: Erin.Holland2@acgov.org
- To request a reasonable accommodation or to file a grievance about an ACBH training, go to: http://www.acbhcs.org/training

Continuing Education (CE) credit is only provided for County and ACBH contracted Provider staff. This course meets the qualifications for 3 hours of CE credit for LMFTs, LCSWs, LPCs, and/or LEPs as required by the California Board of Behavioral Sciences; Alameda County Behavioral Health Care Services (ACBHCS) is approved by the California Assoc. of Marriage and Family Therapists to sponsor continuing education for the target audience of this training. Provider No 65749; for Addiction Professionals by the California Consortium of Addiction Programs & Professionals Education Institute (CCAAP_Ei), Provider No. 4C-04-604-0624; for RNs by the California Board of Registered Nurses, BRN Provider No. 12040. ACBH retains responsibility for this program/course and its content. Please note: to receive CE credit, it is the participant’s responsibility to attend the full training, achieve a score of at least 70% on the post-test and complete the evaluation. No partial credit can be given. CE Certificates will be emailed to qualifying participants within 30 days (about 4 1/2 weeks) after the training.