Suicide Assessment and Intervention (YOUTH Focused, 6 CEs)

Part 1: Tuesday, September 21, 2021 AND Part 2: Thursday, September 23, 2021
9:00 - 12:30pm (both days)

Must attend both days to complete the training

Location: Online via ZOOM
(webinar link to be emailed by instructor to registered participants a few days before training date)

Audience: The training is for mental health professionals or anyone in a position to work with children or adolescents experiencing a suicidal crisis. This training is reserved for Alameda County Behavioral Health, contracted Provider Staff and contracted community-based organizations (CBOs).

Trainer: Cris Rita, MA, Community Education Coordinator and Instructor at Crisis Support Services of Alameda County.

Description: The workshop uses a combination of teaching methods, including didactic work, lecture, and discussion. Participants will be encouraged to explore their own feelings toward suicide and suicidal clients. It will address common myths and perceptions about suicidal behavior. The workshop will cover suicide statistics, trauma, and suicide theory with an emphasis on Thomas Joiner’s model: The interpersonal Theory of Suicide. Risk factors, warning signs, and protective factors for youth populations will be introduced. Participants will learn methods of suicide risk assessment and will be introduced to screening tools that aid in determining risk. Emphasis will be placed on how to talk about and ask about suicide with a client.

Learning Objectives – at the end of the training, participants will be able to:
1. Demonstrate competence in speaking about suicidal thoughts, behaviors and feelings to potentially suicidal children and adolescents by asking five basic questions to determine suicidality.
2. Demonstrate how to determine suicide risk for both children and adolescents by identifying five risk factors, three warning signs, and two protective factors.
3. Identify the four domains of suicide risk assessment.
4. Demonstrate competence in using lethal means counseling with at risk children, adolescents, and their families.
5. Demonstrate competence in the use of Safety Planning to reduce suicide risk by being able to list the six necessary steps in developing the safety plan.

To complete attendance for an ACBH sponsored virtual training, ALL participants must take and achieve a score of at least 70% on the post-test(s).

If you have a reasonable accommodation request, or grievance regarding an ACBH training, please contact the Training Unit at Training.Unit@acgov.org, (510) 567-8113.