Lessons Learned from a Culturally-Specific Dually-Diagnosed Program for African Americans

About the Presenter:

Dr. Campinha-Bacote is President and Founder of Transcultural C.A.R.E. Associates, which provides clinical, administrative, research, and educational services related to transcultural health care and mental health issues. She received her B.S. from the University of Rhode Island, M.S. from Texas Women’s University, M.A. in Religion/Theology from Cincinnati Christian University, and her PhD from the University of Virginia. Dr. Campinha-Bacote has given more than 1,000 national and international presentations on issues concerning transcultural health care and transcultural psychiatry and has published numerous articles in these specialty areas. She served on the National Advisory Committee to the U.S. Department of Health and Human Services Office of Minority Health to develop standards for Culturally and Linguistically Appropriate Services (CLAS) in Health Care. Dr. Campinha-Bacote currently serves as a consultant to the National Center for Cultural Competence (NCCC) in Washington, DC and on several HRSA grants focusing on cultural competence in the health professions.

Educational Goals:

The goal of this training is to provide healthcare providers with increased knowledge, greater clinical skills, and innovative treatment options regarding care for the client with a history of dual diagnosis.

Measurable Learning Objectives:

1. Articulate the need for a culturally specific approach to treating the African American client with dual diagnosis
2. Identify at least two diagnostic issues in caring for the African American client with dual diagnosis
3. Identify at least two treatment issues in caring for the African American client with dual diagnosis
4. List at least three strategies to use when rendering treatment services to the African American client with dual diagnosis