## Alameda County Behavioral Health Care Services & School Health Services CG Community Functioning Evaluation (School-Aged Youth Version)

Client Name:	Date Form Completed:	Client ID #:				
Assessment Type:	Date of Birth:	Gender:				
□Initial □ End of School Year or 6 mos. review □Discharge		□Male □Female				
Source of Information (check all that apply):	Ethnicity: 🗆 Bi/Multi-Racial 🛛 African American 🗆 Asian					
$\Box$ Parent/caregiver $\Box$ Client $\Box$ School staff $\Box$ Other	🗆 Filipino 🛛 Latino/a or Chicano/a 🗌 Native American					
	🗆 Pacific Islander 🗆 White 🗆 Unknown 🗆 Other					

## **OBSERVED STRENGTHS** Rating Scale: 0=Not True; I=A Little True; 2=True; 3=Very True

	0	<u> </u>	2	3		0	1	2	3
Has positive relationships with adults					Is hopeful and optimistic about his/her future				
Shows empathy, sensitivity and friendship skills					Expresses emotions (joy, anger, sadness, etc.) in healthy ways				
Interacts positively with peers					Accepts and takes responsibility for actions				
Resists negative peer pressure and dangerous situations					Welcomes opportunities to participate in structured activities				
Thinks about decisions/can plan ahead and					Motivated to do well in school				
make choices					Seeks help from adults and/or peers				

## PRESENTING CONCERNS Rating Scale: 0=No Problem; 1=Mild; 2=Moderate; 3=Severe Problem

ACADEMIC FUNCTIONING	0	1	2	3	EMOTIONAL & BEHAVIORAL FUNCTIONING	0	1	2	3
Attendance (truancy/tardy)					Anxiety/nervousness				
Classroom behavior-Acting out/defiant					Concentration/attention span/focus				
(externalized)					Delusions/hallucinations				
Classroom behavior-Withdrawn					Depression/sadness				
(internalized)					Hyperactivity				
Disciplinary referrals (i.e. office referrals,					Impulsivity				
suspensions)					Obsessions/compulsions				
Academic skills					Oppositional/defiant				
Homework/academic motivation					Self esteem/self worth/self image				
SOCIAL RELATIONSHIPS					Self-injury/mutilation				
Gang affiliation/involvement					Substance use/abuse (student)				
Peer conflicts/difficulties					Suicidal ideation/attempt				
Social skills/communication					Verbal abuse/aggression				
Violates boundaries					Violent/harassment behaviors/ assaultive				
Experiencing challenges with sexual health, sexuality and/or gender					HEALTH/BASIC NEEDS				
EXPOSURE					Adequate sleep				
Grief/loss/separation/bereavement					Basic needs (food/housing/transportation)				
Immigration/legal status					Health issues (stomach/headaches/other)				
Child abuse or neglect (victim)					Nutrition/eating habits				
Community or domestic violence (witness/victim/perpetrator)					LIVING ARRANGEMENTS & FAMILY FU	ЛИС	TIC	NIN	1G
Unsafe neighborhood and/or school					Family economic situation				
environment					Parent/caregiver-child relationship				
Other traumatizing experience or event					Parent/caregiver mental health/subst. abuse				
			Parent/caregiver physical health						
Have original symptoms decreased since intake?				Sibling relationship(s)					
🗆 Yes 🛛 No				Stable home environment					

Clinician Name: Click here to enter text. VII-102611 Clinician Number: Click here to enter text.