

Alameda County EPSDT Provider Community Functioning Evaluation (CFE 0-5 version) Key*

Domain	Rating Scale	Definition/Indicator
Change in Primary Caregiver in the Last 6 Months	Yes/No	If a new caregiver is responsible for child's care in the last 6 months, please check the box

Observed Strengths

This section attempts to assess the child's level of resiliency factors, or various resources that work together to protect the child from hardship and risk. Each resilience factor should be rated as Very True (3), True (2), A Little True (1), or Not True (0). **Do not leave any responses blank on the paper form. When the data is transferred from the CFE template into the Clinician's Gateway web portal, all of the items must have a response or the user will not be able to finalize the form.** The following chart provides definitions for each area of Observed Strengths to help determine how each area applies to the client's situation. These are based on practitioner experience, Search Institute developmental assets and DC 0-3 definitions. Please take into consideration developmental functioning and age-appropriate expectations when answering each question.

Not True (0):	This factor is severely lacking in the child's life and contributes negatively to his/her healthy development. The child clearly needs support in this area.
A Little True (1):	Child exhibits challenges with this factor in his/her life and they have the potential to become worse. The child can use support in this area.
True (2):	The presence of this factor in the child's life is evident. The child does not require support in this area.
Very True (3):	The presence of this factor in the child's life is very prominent. The child does not require support in this area.
Don't Know (8):	If you are not sure at all about the status of this indicator, please choose this response. But please do your best to choose an appropriate response.
Not Applicable (9):	Only to be used if observed strength is not developmentally appropriate or applicable to child's environment (e.g., not in school).

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Domain	Rating	Severity**	Definition/Indicator
Notices, attends and self-regulates in their world	0	Not True	Child is able to notice and attend to what is going on in their world through all their senses and stay sufficiently regulated.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Demonstrates curiosity and motivation to explore	0	Not True	Child shows interest, pleasure, and motivation to learn and explore in their environment.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Uses gestures and language to get needs met	0	Not True	Child is able to express his/her needs through non-verbal and verbal means.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Forms relationships/mutual engagement	0	Not True	Child is able to develop and sustain a relationship with emotionally available caregivers for soothing, security, and pleasure.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Is aware of others feelings	0	Not True	Child is beginning to show awareness of others' feelings.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	

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Domain	Rating Severity**		Definition/Indicator
Expresses caring for others	0	Not True	Child is beginning to show empathy, understanding or caring for others.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Caregivers provide consistency and predictability in child's life	0	Not True	Child's caregivers provide routine and predictable structure, attention, and support in child's daily life.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Caregivers are attuned and responsive to child's needs	0	Not True	Caregivers are aware of child's physical and emotional needs and are responsive to child's individuality.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Daily opportunities for self-expression, play and creativity	0	Not True	Child has daily opportunity at home or at school or other environments to play or engage in ways that support self-expression, relationships, and growth.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Has nurturing, accepting and encouraging early care and education environment	0	Not True	Teachers create environments that are nurturing, accepting and secure.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	

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Domain	Rating Severity**		Definition/Indicator
Safety and security in child's life	0	Not True	Caregivers in home and community take action to ensure child's safety and security.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	
Strong community support and sense of belonging	0	Not True	Child's community welcomes and values child.
	1	A Little True	
	2	True	
	3	Very True	
	8	Don't Know	
	9	Not Applicable	

Early Care and Education

Attendance	0	N/A	Not a problem
	1	Mild	Child rarely late or absent from ECE program (if full time program can be up to once/month)
	2	Moderate	Child late or absent from ECE program at least 2 or more times a week
	3	Severe	Rarely present, extreme and on-going inconsistency in absence
Learning Difficulties	0	N/A	Not a problem
	1	Mild	Child requires some adult assistance to participate in learning activities
	2	Moderate	Child requires significant adult assistance to participate in activities
	3	Severe	Child is unable to participate in activity without constant adult assistance
Group Care Interactions	0	N/A	Not a problem
	1	Mild	Child is occasionally restricted from group by adults
	2	Moderate	Child is frequently restricted from group by adults
	3	Severe	Child cannot participate in group interaction at all
Conduct/Behavior in ECE Setting	0	N/A	Not a problem
	1	Mild	Child is occasionally disruptive
	2	Moderate	Child is consistently disruptive
	3	Severe	Child's behavior is so disruptive that teachers have threatened to suspend or expel the child due to disruptive

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Concentration/Attention Span	0	N/A	Not a problem
	1	Mild	Child has some difficulty attending to a task appropriate to his/her developmental age and to shift focus as required
	2	Moderate	Child has significant difficulty attending to a task and shifting focus as required. Child is sometimes easily distractible
	3	Severe	It is extremely difficult for child to attend to a task appropriate to his/her age or to shift focus as required. Child is very easily distracted
Oppositional Behavior	0	N/A	Not a problem
	1	Mild	Child has some difficulty complying with directions and requires 3-4 prompts to follow directives
	2	Moderate	Child has significant difficulty following directions even with more than 4 prompts
	3	Severe	Child rarely follows directions with repeated prompts, talks back and shows disregard for caregiver's authority
Verbal Abuse	0	N/A	Not a problem
	1	Mild	Child usually interacts cooperatively with peers and adults with occasional use of harsh or cruel language
	2	Moderate	Child often uses harsh or cruel language (e.g., "I hate you," "you are stupid")
	3	Severe	Child frequently uses profane, rude and offensive language
Aggressive/Assaultive	0	N/A	Not a problem
	1	Mild	Child rarely exhibits aggressive behavior directed at others with the exception of age appropriate pushing, biting
	2	Moderate	Child exhibits some aggressive behavior directed towards others that is not age appropriate
	3	Severe	Child repeatedly exhibits aggressive behavior directed towards others that is not age appropriate, requiring constant supervision
Poor Boundaries	0	N/A	Not a problem
	1	Mild	Child sometimes does not respect others personal space
	2	Moderate	Child often does not respect others' personal space with caution and other times seeks contact or affection indiscriminately
	3	Severe	Child usually seeks contact or affection indiscriminately with strangers
Obsessive/Compulsive Behavior	0	N/A	Not a problem
	1	Mild	Child shows some repetitive thoughts/behaviors, can easily be redirected
	2	Moderate	Child shows significant inflexibility, needs a lot of persuasion to be redirected
	3	Severe	Child frequently engages in repetitive thoughts/behaviors and cannot be redirected

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Emotional and Behavioral Functioning			
Impulse Control	0	N/A	Not a problem
	1	Mild	Child occasionally has difficulty controlling impulses, such as being able to wait for his/her turn
	2	Moderate	Child's impulse behavior (e.g., grabbing, pulling, poking, biting) puts self or others at risk of injury. As a consequence,
	3	Severe	Child's impulsive behavior (e.g., grabbing, pulling, poking, biting) frequently puts self or others at high risk of injury. As a consequence, child needs constant supervision and guidance to control behavior. Child may be considered highly reckless.
Anxiety/Fears	0	N/A	Not a problem
	1	Mild	Child's anxieties or worries occasionally interfere with the child's expected functioning or development
	2	Moderate	Child's anxieties or worries frequently interfere some with child's expected functioning or development
	3	Severe	Persistent (over time) and pervasive (more than one activity, setting, relationship) behavior that leads the child to avoid activities or settings associated with the fear. The anxiety appears to be uncontrollable. The child may be restless, tired, irritable, tense and/or have difficulty sleeping
Depression	0	N/A	Not a problem
	1	Mild	Child is generally happy but sometimes appears sad or irritable
	2	Moderate	Child is frequently sad or irritable
	3	Severe	Child is sad or irritable most of the time and shows diminished pleasure or interest in activities
Self-Injurious Behavior	0	N/A	Not a problem
	1	Mild	Child occasionally bites, pinches, bangs own head
	2	Moderate	Child frequently bites, pinches, bangs own head
	3	Severe	Child repeatedly bites, pinches, and bangs own head requiring constant supervision
Suicidality	0	N/A	Not a problem
	1	Mild	Child sometimes has fantasies or themes of death, suicide or attempts at self harm. Symptoms demonstrated through thoughts, activities or play
	2	Moderate	Child often has fantasies or themes of death, suicide or attempts at self harm. Symptoms demonstrated through thoughts, activities or play
	3	Severe	Recurrent fantasies or themes of death, suicide or attempts at self harm. Symptoms demonstrated through thoughts, activities or play
Withdrawn	0	N/A	Not a problem
	1	Mild	Occasionally isolates self
	2	Moderate	Prefers to isolate, may be interested in engaging but needs support
	3	Severe	Unable to interact with others, moves away from others and is isolated. Shows little interest in interacting with others

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Domain	Rating Severity		Definition/Indicator
Unusual Thoughts/Verbalizations	0	N/A	Not a problem
	1	Mild	Strange ideas or behaviors that are not developmentally appropriate
	2	Moderate	Occasionally hears things/sees things that are not there
	3	Severe	Frequently hears things/sees things that are not there
Separation Problems	0	N/A	Not a problem
	1	Mild	Child occasionally has difficulty separating from caregiver
	2	Moderate	Child frequently has difficulty separating from caregiver
	3	Severe	Child shows extreme difficulty separating from caregivers and is inconsolable
Ability to Regulate	0	N/A	Not a problem
	1	Mild	Occasionally has difficulty self-soothing and may require caregiver support
	2	Moderate	Limited ability to self-soothe and often requires caregiver support
	3	Severe	Inability to self soothe most of the time and shows dysregulated behaviors even with caregiver intervention
Sexualized Behaviors	0	N/A	Not a problem
	1	Mild	Curious about others' 'private parts' putting something in one's genitalia but stops when told not to
	2	Moderate	Frequently examines others' privates even when told not to; showing humping play with toys or other children with clothes on
	3	Severe	Coercing other children into sexual activity, persistently putting something in genital or rectum of self, simulated or real intercourse
Developmental Functioning			
Gross Motor	0	N/A	Not a problem
	1	Mild	Child shows delay in one age-appropriate gross motor skill
	2	Moderate	Child shows several delays in several age-appropriate gross motor skills.
	3	Severe	Child has global delay in all gross motor skills
Fine Motor	0	N/A	Not a problem
	1	Mild	Child shows delay in one age-appropriate fine motor skill
	2	Moderate	Child shows delays in several age-appropriate fine motor skills
	3	Severe	Child has global delay in all fine motor skills
Speech/Language	0	N/A	Not a problem
	1	Mild	Child shows delay in one receptive and/or expressive age-appropriate language skills
	2	Moderate	Child shows delay in several receptive and/or expressive age-appropriate language skills
	3	Severe	Child has global delay in receptive and/or expressive age appropriate language skills

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Cognitive	0	N/A	Not a problem
	1	Mild	Minimal impairment
	2	Moderate	Significant impairment
	3	Severe	Global developmental delays
Sleep	0	N/A	Not a problem
	1	Mild	Child occasionally has disruptions in developmentally appropriate sleep patterns
	2	Moderate	Child frequently has disruptions in developmentally appropriate sleep pattern
	3	Severe	Child chronically has disruptions in developmentally appropriate sleep pattern as demonstrated by night terrors, sleep walking, etc.
Nutrition and Eating Habits	0	N/A	Not a problem
	1	Mild	Occasional (once a month or less) concern with nutritional intake and eating habits
	2	Moderate	Moderate (once or twice a week) concerns with nutritional intake and eating habits
	3	Severe	Severe (daily) concerns with nutritional intake and eating habits
Feeding	0	N/A	Not a problem
	1	Mild	Child occasionally refuses to eat at all/over eats/eats non-food items
	2	Moderate	Child frequently refuses to eat contributing to family stress/over eats/eats non-food items
	3	Severe	Feeding concerns linked to possible delays and inadequate growth
Toileting	0	N/A	Not a problem
	1	Mild	Toilet trained with occasional regression in elimination
	2	Moderate	Toilet trained with frequent regression in elimination
	3	Severe	Refusal to toilet train at developmentally appropriate age or longstanding regression in elimination

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Domain	Rating	Severity	Definition/Indicator
Health of Child			
Medical/Dental/Vision/Hearing Concerns	0	N/A	Not a problem
	1	Mild	Mildly impacts development and functioning
	2	Moderate	Moderately impacts development and functioning
	3	Severe	Severely impacts development and functioning
Receives Consistent Medical Care	0	N/A	Not a problem
	1	Mild	Occasionally misses medical and dental appointments
	2	Moderate	Frequently misses medical and dental appointments
	3	Severe	Chronically misses medical and dental appointments
Basic Needs			
Housing	0	N/A	Not a problem
	1	Mild	Month to month concerns about stability of housing
	2	Moderate	Threats of homelessness, multiple moves, unsanitary conditions
	3	Severe	Homelessness, family unable to utilize shelters; may need CPS involvement
Clothing	0	N/A	Not a problem
	1	Mild	Child is occasionally dressed inappropriately, i.e., developmental age, clothing size, weather, cleanliness
	2	Moderate	Child is frequently dressed inappropriately, i.e., developmental age, clothing size, weather, cleanliness
	3	Severe	Child is chronically dressed inappropriately, i.e., developmental age, clothing size, weather, cleanliness
Transportation	0	N/A	Not a problem
	1	Mild	Unreliable transportation and may need to rely on others or solely on public transportation
	2	Moderate	Unreliable transportation, relies solely on others for transportation and plans life around it
	3	Severe	Has no transportation whatsoever; interferes with preschool, medical care and other appointments
Food	0	N/A	Not a problem
	1	Mild	Parent occasionally worries about quantity/quality of food
	2	Moderate	Parent frequently worries about quantity/quality of food and occasionally runs out of food
	3	Severe	Parent frequently runs out of food

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Exposures & Safety Concerns			
Grief/Loss/ Separation/ Bereavement/	0	N/A	Not a problem
	1	Mild	Child has experienced minor loss or separation from a caregiver or family member in the past 6 months due to trauma or stressful life event such as illness or death, or is occasionally grieving the loss of someone they love
	2	Moderate	Child has experienced some loss or separation from a caregiver or family member in the past 6 months due to trauma or stressful life event such as illness or death, or is frequently grieving the loss of someone they love
	3	Severe	Child has experienced a major loss or separation from a caregiver or family member in the past 6 months due to trauma or traumatic life event such as illness or death, or is chronically grieving the loss of someone they love
Immigration/Legal Status	0	N/A	No concerns or N/A
	1	Mild	Once or twice a year, child occasionally interfaces with concerns related to a challenging or traumatic immigration experience in family/community
	2	Moderate	On a monthly basis, child frequently interfaces with immigration concerns in family/community
	3	Severe	On a daily to weekly basis, child interfaces with concerns related to a challenging or traumatic immigration experience in family/community
Incarceration	0	N/A	Not a problem
	1	Mild	Child is occasionally (once or twice a year) exposed to traumatic family experience related to incarceration /imprisonment of family members or loved ones.
	2	Moderate	Child is moderately (monthly or less than 30 days in last 6 months), exposed to traumatic family experience related
	3	Severe	Child chronically (daily, weekly or more than a month in last 6 months) exposed to traumatic family experience
Community Violence	0	N/A	Not a problem
	1	Mild	Child occasionally exposed to community violence
	2	Moderate	Child frequently exposed to community violence
	3	Severe	Child chronically exposed to community violence
Domestic Violence	0	N/A	Not a problem
	1	Mild	Child occasionally exposed to domestic violence
	2	Moderate	Child frequently exposed to domestic violence
	3	Severe	Child chronically exposed to domestic violence
Neglect/Abuse	0	N/A	Not a problem
	1	Mild	Child occasionally experiences neglect and/or abuse
	2	Moderate	Child frequently experiences neglect and/or abuse
	3	Severe	Child chronically experiences neglect and/or abuse

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Social Relationships			
Interactions with Adults	0	N/A	Not a problem
	1	Mild	Child is somewhat avoidant or clingy with adults
	2	Moderate	Is frequently avoidant or overly clingy with adults
	3	Severe	Is chronically avoidant or overly clingy with adults
Ability to Seek Help from Adults	0	N/A	Not a problem
	1	Mild	Child occasionally has difficulty seeking help or comfort from adults
	2	Moderate	Child frequently has difficulty seeking help or comfort from adults
	3	Severe	Child completely avoids seeking help or comfort
Interactions with Peers	0	N/A	Not a problem
	1	Mild	Child occasionally has difficulty initiating or joining in peer play
	2	Moderate	Child frequently has difficulty initiating or joining in peer play
	3	Severe	Child rarely or never joins in peer play
Living Situation and Family Functioning			
Family Stability	0	N/A	Not a problem
	1	Mild	Child occasionally experiences inconsistent and unpredictable family constellation and living arrangements
	2	Moderate	Child frequently experiences inconsistent and unpredictable family constellation and living arrangements
	3	Severe	Child chronically experiences inconsistent and unpredictable family constellation and living arrangements
Parent/Caregiver Child Relationships	0	N/A	Not a problem
	1	Mild	Minimal impairment in parent-child relationship, as demonstrated by parent's ability to promote exploration, provide a secure base and provide consistent boundaries
	2	Moderate	Considerable impairment in parent-child relationship, as demonstrated by parent's ability to promote exploration, provide a secure base and provide consistent boundaries
	3	Severe	Significant impairment in parent-child relationship, as demonstrated by parent's ability to promote exploration, provide a secure base and provide consistent boundaries
Sibling Relationships	0	N/A	Not a problem
	1	Mild	Frequent sibling conflict
	2	Moderate	Frequent sibling conflict that requires adult intervention
	3	Severe	Constant sibling conflict that requires constant adult supervision

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	Severity**		
Caregiver Physical Health	0	N/A	Not a problem
	1	Mild	Parent/Caregiver exhibits mild impairment in daily functioning due to physical health issues
	2	Moderate	Parent/Caregiver exhibits moderate impairment in daily functioning due to physical health issues
	3	Severe	Parent/Caregiver exhibits severe impairment in daily functioning due to physical health issues
Caregiver Mental Health	0	N/A	Not a problem
	1	Mild	Parent/Caregiver exhibits mild impairment in daily functioning due to mental health issues
	2	Moderate	Parent/Caregiver exhibits moderate impairment in daily functioning due to mental health issues
	3	Severe	Parent/Caregiver exhibits severe impairment in daily functioning due to mental health issues
Caregiver Substance Abuse	0	N/A	Not a problem
	1	Mild	Parent/Caregiver exhibits mild impairment in daily functioning due to substance abuse
	2	Moderate	Parent/Caregiver exhibits moderate impairment in daily functioning due to substance abuse
	3	Severe	Parent/Caregiver exhibits severe impairment in daily functioning due to substance abuse

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