Mental	Health Asses	sment		Name:	
For P	Provider Use			Insyst#	
🗆 Initial 🗌 Up	odate				
Informing Materia	ls signed (annually)			RU#	
Release of Information	ation Forms signed (annu	ually)			Page <b>1</b> of <b>14</b>
PROVIDER	ADDRESS	PHONE		FAX	
CLIENT LAST NAME	CLIENT FIRST NAME	MIDDLE NAM	IE	SUFFIX( Sr.,Jr.)	
PREFERRED LAST NAME	E PREFER	RED FIRST NAME	ΥY	D.O.B.	
EPISODE OPENING DAT	E INDICATE 12 MO.	AUTHORIZATION CYC	CLE		
Sex Assigned at Birth:			Other:		
Gender Identity:  Male	□ Female □ Intersex	Gender Queer	Transgender:	☐ Male to Female	□ Female to Male
□Other:					
	1				1
Emergency Contact		Contact address ( Street,	City, State, Zip)		Contact Phone number
	Contact obtained for this time				
Assessment Sources of	Information(Check All that Ap	oply): Client	Family Guardia	an School	Other:
Describe precipitating ever		CE/ RESON FOR REFE	RRAL/ CLIENT C	OMPLAINT	
Describe precipitating even					
					tive continued in Addendum
Current Symptoms and Be	haviors (intensity, duration, or	nset, frequency):			
				Narrat	tive continued in Addendum
Impairments in Life Function	oning caused by the MH symp	otoms/Behaviors (from p	erspective of clien	t and/or others):	
				Narrat	tive continued in Addendum
		MENTAL HEALTH H	STORY		
	ons: 🗆 Yes 🗆 No 🗆 Unable				
If Yes, describe dates, loca	ations, reasons, response to, a	and satisfaction with trea	atment:		
					tive continued in Addendum
	Yes I No I Unable to Asse ations, reasons, response to, a		nent:		
11 1 63, UESUIDE UALES, IUC	1013, 1603013, 16300136 10, 0				

	Name:	
	Insyst#	
lental Health Assessment Continued	RU#	
MENTAL HEALTH HISTORY CONTINUED		Page <b>2</b> of <b>14</b>
Prior Mental Health Records Requested: Yes No (See InSyst Face Sheet for current and Prior Mental Health Records Requested from:	history of past	services)
History of Trauma or Exposure to Trauma: Yes No Unable to Assess Has client ever: (1) been physically hurt or threatened by another, (2) been raped or had sex against th been a combat veteran or experienced an act of terrorism, (5) been in severe accident, or been close to death or violence or the threat of violence to someone else, or (7) been the victim of crime? <b>Describe:</b>	eir will, (3) lived	
<u>Risk factors:</u> Aggressive/violent behavior/danger to self/others, and include level of impairments (i.e., school suspen services, and hospitalization) Please check if occurred within the last 30 days. Date of onset Client:		ive continued in Addendun ement/incarceration, crisis
Family:		
Safety plan completed or MH objective in Tx Plan	□Narrat	ive continued in Addendun

Additional Risk Assessment (Elaboration of ALL risk factors, note: frustration tolerance, hostility, paranoia, command hallucination, violent thinking, exploitative, and gambling risk behaviors. Also include factors that might lessen risk, such as client's commitment to self-control and involvement in treatment)

	Insyst#	
Iental Health Assessment Continued	RU#	
PSYCHOSOCIAL HISTORY		Page <b>3</b> of <b>14</b>
FAMILY HISTORY		
		tive continued in Addendu
FAMILY HISTORY OF MENTAL ILLNESS, SUBSTANCE ABUSE/NEGLECT (physical, sexual, e attempt/ unexplained death):	notional, etc.), A	ND/OR SUICIDE ( suicide
		tive continued in Addendu
Cultural factors which may influence presenting problems as viewed by client/family/caregive race religion, spiritual practice, sexual orientation, gender identity, caregiver socioeconomic		
	Narra	tive continued in Addendu
How is beneficiary's/family's diversity a strength for the beneficiary?		
	Narra	tive continued in Addendu
What special treatment issues result from beneficiary's/ family's diversity?		
	<b>—</b>	с
SEXUAL ORIENTATION: Unknown Heterosexual/Straight Lesbian Gay Bisex		
SEXUAL ORIENTATION: Unknown Heterosexual/Straight Lesbian Gay Bisex Questioning Declined to State Other: ADULTS, 18+ yrs. only (CHILDREN & YOUTH, SEE PAGE 8 )		
Questioning Declined to State Other:	ual 🗌 Queer [	]Gender Queer
Questioning Declined to State Other: ADULTS, 18+ yrs. only (CHILDREN & YOUTH, SEE PAGE 8) Childhood (where, who reared/lived in house where grew up, important/traumatic events, school experience an placement history, etc.).	ual	Gender Queer
Questioning Declined to State Other: ADULTS, 18+ yrs. only (CHILDREN & YOUTH, SEE PAGE 8) Childhood (where, who reared/lived in house where grew up, important/traumatic events, school experience an	ual	Gender Queer
Questioning Declined to State Other: ADULTS, 18+ yrs. only (CHILDREN & YOUTH, SEE PAGE 8) Childhood (where, who reared/lived in house where grew up, important/traumatic events, school experience an placement history, etc.).	ual  Queer	Gender Queer
Questioning Declined to State Other: ADULTS, 18+ yrs. only (CHILDREN & YOUTH, SEE PAGE 8) Childhood (where, who reared/lived in house where grew up, important/traumatic events, school experience an placement history, etc.).	ual  Queer  I performance, histo Narra ment history, etc.) Narra	Gender Queer
Questioning       Declined to State       Other:         ADULTS, 18+ yrs. only (CHILDREN & YOUTH, SEE PAGE 8)         Childhood (where, who reared/lived in house where grew up, important/traumatic events, school experience an placement history, etc.).         Adolescence (school and activities, friendships/relationships, sexual experiences, traumas, leaving home, place         Adolescence (school and activities, friendships/relationships, sexual experiences, traumas, leaving home, place         Adulthood (military service, marriage/divorce, children, geographical changes, traumas, current relationship with	ual  Queer  I performance, histo Narra ment history, etc.) Narra family/significant of	Gender Queer
Questioning       Declined to State       Other:         ADULTS, 18+ yrs. only       (CHILDREN & YOUTH, SEE PAGE 8)         Childhood (where, who reared/lived in house where grew up, important/traumatic events, school experience an placement history, etc.).         Adolescence (school and activities, friendships/relationships, sexual experiences, traumas, leaving home, place	ual  Queer  I performance, histo Narra ment history, etc.) Narra family/significant of	Gender Queer
Questioning       Declined to State       Other:         ADULTS, 18+ yrs. only (CHILDREN & YOUTH, SEE PAGE 8)         Childhood (where, who reared/lived in house where grew up, important/traumatic events, school experience an placement history, etc.).         Adolescence (school and activities, friendships/relationships, sexual experiences, traumas, leaving home, place         Adolescence (school and activities, friendships/relationships, sexual experiences, traumas, leaving home, place         Adulthood (military service, marriage/divorce, children, geographical changes, traumas, current relationship with         Aging issues (retirement, grandchildren, support systems, sleep changes, losses, etc.)	ual  Queer  I performance, histo Narra ment history, etc.) Narra family/significant o	ry of physical/sexual abuse, tive continued in Addendu tive continued in Addendu
Questioning       Declined to State       Other:         ADULTS, 18+ yrs. only (CHILDREN & YOUTH, SEE PAGE 8)         Childhood (where, who reared/lived in house where grew up, important/traumatic events, school experience an placement history, etc.).         Adolescence (school and activities, friendships/relationships, sexual experiences, traumas, leaving home, place         Adolescence (school and activities, friendships/relationships, sexual experiences, traumas, leaving home, place         Adulthood (military service, marriage/divorce, children, geographical changes, traumas, current relationship with	ual  Queer  I performance, histo Narra ment history, etc.) Narra family/significant o	Gender Queer

Insyst#

Probation Parole Adjudicated Diversion Other:

**Mental Health Assessment Continued** 

### **PSYCHOSOCIAL HISTORY CONTINUED**

#### **CRIMINAL HISTORY**

Criminal Justice History/Violent Incidents of Individual and/or Family	Within last 90 days		F	Past		
	Y	Ν	Υ	Ν		
Assault on persons						
Threat to persons						
Property Damage						
Weapons Involved						
Legal History						

Describe criminal justice involvement/incidents (include level of community threat/safety, dates, types of crimes, outcomes, etc.)

Narrative continued in Addendum Describe any relevant family involvement with criminal justice (include level of community threat/safety, dates, types of crimes, outcomes, etc.)

Narrative continued in Addendum

#### **MEDICAL HISTORY**

		Name:	Phone#:	Last Date of Service
a.	Primary Physician:			
b.	Other medical provider(s):			
C.	Date records requested:			
	From whom, if applicable:			

Relevant Medical History (complete checklist and comment on those checked below): Check only those that are relevant

General Information:	Weight Changes:	Baseline Weight (if able to obtain): BP:						
Cardiovascular/Respiratory:	Chest Pain	Hypertension	Hypotension Palpitation		Smoking			
Genital/Urinary/Bladder:	Incontinence	Nocturia Urinary Trac	t Infection Ret	ention	Urgency			
Gastrointestinal/Bowel:	Heartburn	Diarrhea	Constipation	Nausea	Vomiting			
Gastionitestina/bower.	Ulcers	Laxative Use						
Nervous System:	Headaches	Dizziness	Seizures	Memory	Concentration			
Musculoskeletal:	Back Pain	Stiffness	Arthritis	Mobility/Ambulation				
Gynecology:	Pregnant	Pelvic Inflam. Disease	Menopause	TBI/ LOC				
Skin:	Scar		Lice	Dermatitis	Cancer			
Endocrine:	Diabetes	Thyroid	Other:					
Respiratory:	Bronchitis	Asthma COPD	Other					
Others:								
Other: Significant Acciden	t/Injuries/Surgeries:							
Hospitalizations:								
Physical Disabilitie	S:							
Chronic Illness:								
HIV disease:								
Liver disease:								
Comments:								
				Narrative con	tinued in Addendum			

Within last	Dest

90 days

Ν

Y

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Y

Past

Ν

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# Mental Health Assessment Continued

### MEDICAL HISTORY CONTINUED

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#### Alternative healing practice/date (e.g., acupuncture, hypnosis, herbs, supplements, etc.)

Date	Provider/Type	Reason for Treatment	Outcome (was it helpful and why)

	Rx Name	Effecti	veness/Sid	e Effects	Do	sage	Date Star	ted	Prescriber	Current	Past
sychotropic											
n-Psychotropic											
n r eyenet epie											
orgioo/Advorgo	Reactions/ Sensitiviti	hing C	heck if Yes	and List [	Food		(Rx/OTC/ILL		Unknown Allergies	Other:	
ergies/Adverse	Reactions/ Sensitiviti	lies	neck if tes				(RX/UTC/ILL		_JUNKNOWN Allergies	UUtiter.	
te of last physic	al exam:				Date o	f last der	ntal exam:				
ferral made to p ditional Medical	rimary care or specia	alty	NO		S II	<sup>i</sup> yes, list					

			Name:	
<b>.</b>			Insyst#	
Iental Hea	tal Health Assessment Continued			
			RU#	7 Page <b>6</b> of <b>14</b>
	Only YOUTH, FAMILY, EDUCATION, &			5
This Section for YOUT LIVES WITH:	H ONLY < 18 YRS OLD Development See MENTAL HEALTH ASSES First Name of others in home (children & adults)	SMENT ADDENDU	M FOR INFANT/TODDLE Relationship	RS, AGES 0-5
Immediate Family		Aye	Relationship	
Extended Family				
Foster Family				
Other				
DESCRIBE FAMILY OF	ORIGIN:			
				continued in Addendum
	Current School:		Spec Ed	YES NO
	Contact/Teacher/ Ph#:			
Active IEP/Special Asse Last School Attended:	55111E11/081/1185.			
Vocational Activities:				
	. Kan anak anation alan ingluda anu simifinant sulturallu ra			
	r (for each section also include any significant culturally reinformation (include pregnancy, developmental milestones, environmental milestones, environmental milestones).			
	internation (include pregnancy, developmental micetories, en		, and other significant eve	1113/ 0 0y13.
		<u> </u>		continued in Addendum
	ations, extracurricular activities, delinquency, environmental stru	essors of other signif	icant events) /-11yrs.:	
□ N/A				
			_	
				continued in Addendum
	nset of puberty, extracurricular activities, teen parenthood, delin	quency, gang involve	ement, environmental stres	ssors of other significant
events) 12-17 yrs.:				
□ N/A				
				ممانم مماند ۸ داد
				continued in Addendum

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Mental Health Assessment Continued

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SUBSTANCE USE

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SUBSTA	NCE USE SCREENING			
0-10 yo:				
Child	is under 11 years and SUD screening not indicated per clinical judgment.	See Substance	Risk, Use, & Attitude Exposure, next page.	
11-17yo:				
	t is unwilling to discuss at this time; will address as appropriate.			
	e Past 12 months, did you:	NO	YES	
1.	Drink any alcohol (more than a few sips)?			
(Dc	o not count sips of alcohol taken during family or religious events.)			
2.	Smoke any marijuana or hashish?			
3.	Use anything else to get high?			
(any	thing else" includes illegal drugs, over the counter and prescription drugs,			
and	things that you sniff or "huff")			
		_		
For Clinic	c use only: Did patient answer "yes" to any question?			
	NO		YES	
	$\checkmark$		$\checkmark$	
	Ack CAP question #1 holow then ston		Aak all 6 CRAFET quaationa balaw	
	Ask CAR question #1 below, then stop	NO	Ask all 6 CRAFFT questions below YES	
1.	Have you ever ridden in a <b>CAR</b> driven by someone (including yourself)			
1.	who was "high" or had been using alcohol or drugs?			
2.	Do you ever use alcohol or drugs to <u>R</u> ELAX, feel better about yourself,			
2.	or fit it?			
3.	Do you every use alcohol or drugs while you are by yourself or <u>ALONE?</u>			
4.	Do you every <u>FORGET</u> things you did while using alcohol or drugs?			
5.	Do your <u>FAMILY</u> or FRIENDS ever tell you that you should cut down on			
	your drinking or drug use?	_		
6.	Have you ever gotten into <u>T</u> ROUBLE while you were using alcohol or			
	drugs?			
	nore "yes" indicate need for further assessment.			
18+yo		NO	YES	
A.	Have you felt you should cut down or stop drinking or using substance?			
В.	Has anyone annoyed you or gotten on your nerves by telling you to cut			
	down or stop drinking or using substance?			
C.	Have you felt guilty or bad about how much you drink or use of			
<b>_</b>	substance?			
D.	Have you been waking up wanting to drink or use substance?			
Anv "ves	" answer may indicate a problem and need for further assessment.	1		

### SUBSTANCE EXPOSURE

	Prenatal	AGE AT	CURRENT SUBSTANCE USE						
	Exposure	FIRST	None/	Current	Current	Current	In	Client-pe	erceived
Check if ever used:	Unknown	USE	Denies	Use	Abuse	Dependence	Recovery	Probl	em?
ALCOHOL								Υ	N
AMPHETAMINES (SPEED/UPPERS, CRANK, ETC)								Υ	N
COCAINE/CRANK								Υ	N
OPIATES (HEROIN, OPIUM, METHADONE)								Υ	N
HALLUCIENOGENS (LSD, MUSHROOMS, PEYOTE, ECTASY)								Υ	N
SLEEPING PILLS, PAIN KILLERS, VALIUM, OR SIMILAR								Υ	N
PSP (PHENCYCLIDINE) OR DESIGNER DRUGS (GHB)								Υ	N
INHALANTS (PAINT, GAS, GLUE, AREOSOLS)								Υ	N
MARIJUANA/ HASHISH								Υ	N
TABACCO/ NICOTINE								Υ	N
CAFFEINE (ENGERY DRINKS, SODAS, COFFEE, ETC.)								Υ	N
OVER THE COUNDER:								Υ	N
OTHER SUBSTANCE:								Υ	N
COMPLIMENETARY ALTERNATIVE MEDICATION								Υ	N
Is beneficiary receiving alcohol and drug services?	Yes, from	n this provider	□Yes	s, from a dif	ferent prov	ider 🗌	No	•	•
If yes, type of alcohol and drug services:	Resident	tial	Out	tpatient			Community	/ Support	Group

		Name:	
		Insyst#	
Mental Health Assessment Continued		, RU#	
SUBSTANCE US	SE CONTINUE		Page <b>8</b> of <b>14</b>
SUSBSTANCE RISKS, USE, & ATTITUDES/EXPOSURE			
Were any risk factors identified based on clinical judgment? Does the client currently appear to be under the influence of alcohol or drugs? Has the client ever received professional help for his/her use of alcohol or drugs? <b>Comments on alcohol/drug use:</b>	NO	YES	
Narrative continued in Addendum			
How is the mental health impacted by substance use (clinician's perspective)? Must be completed if any services will be directed towards substance Use/Abuse, such as Case Management.		Na	arrative continued in Addendum
SUBSTANCE ABUSE/SEVERITY ASSESSMENT: A. Beneficiary self-assessment ( <i>check one</i> ):			
<ul> <li>No alcohol or drug use</li> <li>Alcohol or drug use with no related problems</li> <li>Alcohol or drug use with related problems</li> <li>B. Provider assessment (<i>check one</i>):</li> </ul>			
<ul> <li>Use (minimal or no alcohol or drug relation problems)</li> <li>Substance abuse (frequent and/or periodic use associated with alcomore and the substance dependence in recovery (prior significant, but now minimal Substance dependence not in recovery (uncontrolled use with significant)</li> </ul>	nal or no substanc	e related problems	
SUD REFERRALS			
Check below, for any referral made based on abuse assessment. List specific ro Referral to SUDS (Substance Use Disorder Services) ACCESS line #1-800-491-9 Self-help groups- groups for consumer's interested in support of sobriety inclu- to a group known to support clients in psychiatric recovery. • Alcoholic Anon •Moderation Man Outpatient counseling- for consumer's assessed at abuse level, and who hav Residential treatment- for chemically dependent consumer's with a low level Detoxification- for chemically dependent consumers who are at risk of at lease to initiate sobriety. Other (specify):	099 for: ude AA, NA, and Du ymous 510-839-890 agement:paulstayle e an environment so of function, requiring	00 y@comcast.net or <u>w</u> upportive of recover g an intense level of	ww.moderation.org y. support to initiate sobriety.

From the ACBHCS SUD Treatment Referral Guide, <u>www.acbhcs.org/providers/SUD/resources.htm</u>, indicate the specific referrals provided to client. Make a copy for the client to take with them to follow-up with referral..

AGENCY	ADDRESS	TELEPHONE NUMBER

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# Mental Health Assessment Continued

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## MEDICAL NECESSITY

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MENTAL STATUS: (Che			abnori	mal or								
Appearance/Grooming:						emarkable for:						
Behavior/Relatedness:						Motor Agitated						
		e				Motor Retarded		Hostile		Suspicio	us/Guard	led
Creach	Other:					a maanka ka ka m						
Speech:						emarkable for:						
Mood/Affect:	Unremai	rkable				Depressed Irritable/Angry		Elated/Expans	ive	Anxious		
Thought Processes:		rkabla				Concrete		Distorted		Disorgar	izod	
mought Flocesses.		osyncratic	<u>^</u>			Blocking		Paucity of Con	tont			
			6		L	Obsessive		Flight of Ideas	leni	Racing T		
			200			Other:					nougnta	
Thought Content:			500			Hallucinations		Delusions		Ideas of	Referenc	۵
mought oomont.		INUDIC										
<b>D</b>	Other					<b></b>				<u> </u>	<u> </u>	
Perceptual Content:		rkable				Hallucinations		Homicidal Idea	ition	Paranoid	Referen	се
	Flashba	cks				Depersonalizati	on	Derealization		Dissociation		
	Other:											
Fund of Knowledge:		rkable			Re	emarkable for:						
Orientation:	Unrema	rkable			Re	emarkable for:						
Memory:	Unrema	rkable			In	npaired:						
Intellect:	Unrema	rkable			Re	emarkable for:						
Insight/Judgment:	Unrema	rkable			Re	emarkable for:						
FUNCTIONAL IMPAIRM Family Relations School Performance/Emplo	1	None	Mild	Mod	Severe	Activities of D	aily Living	ance Use/Abuse ation & increase o	] [	None Mild	Mod	Severe
Self-Care	l					symptoms, ea Other (Descrit	ch of exter		[			
Food/Shelter Social/Peer Relations Physical Health Comments (if any):									Narrat	ive continue	ed in Ad	dendum
TARGETED SYMPTOMS: Cognition/Memory/Thought Attention/Impulsivity Socialization/Communicatio Depressive Symptoms Anxiety/phobia/Panic Attack Affect Regulation Comments (if any):	[ [ n [		Mild	Mod	Severe	Perceptual Dis Oppositional/C Destructive/As Agitation/Labil Somatic Distur Other:	conduct saultive ity			ne Mild	Mod	Severe
Impairment Criteria (must	have one of	f the foll	owing	•)		AND: Inter	vention C	riteria (proposed				
A. Significant impair function.								ntly diminish impa			••]]	
B. Probability of sig							)					

Б.	Frobability of Significant detenoration in an important		D.	Frevent significant detenoration in an important area of the
	area of functioning.	AND		functioning.
C.	(Under 21) Without treatment will not progress		C.	(Under 21) Probably allow the child to progress developmentally as
	developmentally as individually appropriate.	AND		individually appropriate.
D.	None of the above.	AND	D.	None of the above

## **Mental Health Assessment Continued**

### MEDICAL NECESSITY CONTINUED

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Diagnostic Summary: (Be sure to include assessment for risk of suicidal/homicidal behaviors, significant strengths/weaknesses, observations/descriptions, symptoms/impairments in life functioning, i.e. Work, School, Home, Community, Living Arrangements, etc. and justification for diagnosis)

Narrative continued in Addendum

			GNOSTIC FORMULATION	- 1
Axis	Code	Description		Check <u>one</u>
	DSM IV/ICD-10			Primary below
Axis I: Clinical disorders				
(include substance abuse				
dx)				
Axis II: Personality &				
Developmental disorders				
Axis III: Physical disorders				
Axis IV Psychological and En	vironmental Proble	ms which may affect diagnosi	is, treatment, or prognosis	
Primary Problem#:				
Check as many that apply:				
1.  Primary support g		Social environment	3.  Education 4.  Oct	cupational
5. 🗌 Housing	6.	Economics		olve with legal sys.
9. Other psychosoc	ial/environmental		10. 🔲 Inadequate information	
Axis V Current GA		Diagnosis ost hu		On date:
Disposition / Recommend		Diagnosis est. by:		On date.
Disposition / Recommend	ations/ Plan			
			Narrative conti	nued in Addendum
Signatures (OR	SEE PROVIDER		PROGRESS NOTE DATED:):	
			· · · · · · · · · · · · · · · ·	
Assessor's Signature & M/C	Credential	Date	Co-Signature & M/C Credential	Date
Printed Name		Date	Printed Name	Date
i initea Name		Duto		Duit

Insyst#

RU#

	Name:		
	Insyst#		
Mental Health Assessment Continued	RU#		
Addendum, narrative continued (Indicate Assessment Sec	tion before n	Page <b>11</b> of : narrative)	14

	Name:	 
	Insyst#	 
Mental Health Assessment Continued	RU#	
Addendum, narrative continued (Indicate Assessment Sec	tion before n	Page <b>12</b> of <b>14</b>

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## Mental Health Assessment Continued

#### 0-5 ADDENDUM

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#### Alameda County Behavioral Health Care Services Mental Health Assessment Infant/Toddler (0-5 yrs.) ADDENDUN TO INTAKE DATE:

Provider: Beneficiary:

Appearance	Reactions	State-Regulation	Unusual Behavior	Activity Level		
Well-groomed	Explores	□ Asleep	Mouthing after 1yr	□ Squirming		
		Quiet Alert	Head Banging	□ Sitting Quietly		
Small for sage	Cries	Active Alert	□ Smelling objects	□ Constantly moving		
Large for age	Hides face	Distress	□ Spinning/twirling	□ Climbing		
Inappropriate dress	Acts Excited	□ Smooth Transition	Hand flapping	Visual Fixing		
Dysmorphic features	Acts Apathetic	□ Abrupt Transitions	□ Finger flickering	□ Tracking		
Abnormal head size	□ Anxious	□ Able to sooth self	Rocking	☐ Attention to faces		
Cutaneous lesions	<ul> <li>Difficulty with transitions</li> </ul>	<ul> <li>Seeks simulation excessively</li> </ul>	□ Tow walking	Attention to own hands		
Looks young for age	Adapts to situation	Hyper-responsive	Staring at lights	Frozen		
Looks mature for age	Avoidance	Hypo-responsive	□ Preservative speech	<ul> <li>Average of attention to task</li> </ul>		
□ Other:	Withdrawal	□ Other:	Bizarre behaviors	□ Other:		
	Aggression		Hair Pulling			
	Easily frustrated		Breath Holding			
	□ Other:		Ruminating			
Gross Motor	Fine Motor Speech/ Language		Mood	Affect		
Pushes up	Grasps/releases	Responds to sounds	Depressed	🗆 Flat		
Controls heads	Transfer hands	Follow commands	Anxious	Blunted		
Rolls over	Pincer grasps	Points "where is?"	Euphoric	Restricted		
Sits alone	Banging	Vocalizes sounds	Irritable	Broad		
Stands	Throwing	□ Single Words #	Angry	🗆 Labile		
Walks	Stacking	Short phrases	Bored	Congruent		
	Scribing	Full sentences	🗆 Shy	Other:		
Jumps	Cutting	Caregiver understands	Responsive to caregive	ver		
Climbs	Handles Toys	🗆 Echolalia	□ Other:			
□ Other:	□ Other:	Overgeneralization	s			
Cognition	Thought	Play				
U WNL	Specific Fears	Sensorimotor	Play			
Developmental Delay	Feared object	□ (0-6	$\Box$ (0-6 mo.) mouthing, dropping, banging, throwing			
	Worry about being los	st 🗌 (6-12	(6-12 mo.) exploring, moving, poking, pulling			
□ Other:	Fear of separation	Functional pla	□ Functional play (12-18 mo.) shows understanding of use/function			
	Dreams/Nightmares	□ Early symbolic splay (18+ mo.) presents with increasing com				
	Dissociative state	Complex symbol	<ul> <li>Complex symbolic play (30+ mo.) plans/acts out dramatic play</li> <li>Uses imaginary objects</li> </ul>			
	Sudden withdrawa					
	Eyes glazed		taking, problem solving			
	Failure to track	Emotional ther	nes			
	Hallucinations	Hallucinations   Other:				

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## **Mental Health Assessment Continued**

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History of Caregiving	Duration a	and separations	s?		
Day Care		•			
,					
Relative Care					
Hospital					
Foster Care					
Number of placements					
ATTACHMENT OBSERV		all that are appl			
Pre-attachment (4-6 wee	KS)			people, social smile	
			Signal for h	elp	
Attachment in the Making	g (1-8 month	hs)	🗌 4-6 weeks i	recognizes sound and feel	
				isual discrimination	
			5-6 months	- reaches, actively prefers throug	h actions
Clear cut attachment (7-2	12 months)		Object Con		
				parations, responds to internal n	eeds
			Normal Stra		
				paration Anxiety	
Goal Directed Partnershi	p (12-36 mc	onths)		sequences with modulation of af	fect
		,		ommunication of feelings	
				communication of needs & goals	
				es problem solving skills integrat	ad with affact
				ain organized in challenging situa	
Clinician:					
Print		Signature, Discip	line	License/Registration#	Date
FIIII		oignature, Disch	June		
Licensed Supervisor:					
	Print			License#	Date
L					

0-5 ADDENDUM CONTINUED