

Child and Adolescent Needs and Strengths • Rating Sheet Ages Birth - 24

Date:					
Type:					
Assessor ID:		RU#/Program:			
Client Name:		Client ID: DO	B:		
Gender: Ethnicit	v.	Grade: Zip	Code:		
<u> </u>	Gender: Ethnicity: Grade: Zip Code:				
	n or intervention. coring, watchful waiting, c e identified need is addre	or preventive action based on history, suspicion cassed; need is interfering with functioning.	or disagreement.		
1. LIFE FUNCTIONING DOMAIN					
Early Childhood Items - Ages 0-5	N/A 0 1 2 3		N/A 0 1 2 3		
Family Functioning		Cognition			
Early Education (A)		Sensory Reactivity			
Social and Emotional Functioning		Feeding/Elimination			
Developmental/Intellect. (C)		Sleep			
Medical/Physical					
Child/Youth Items – Ages 6-24	N/A 0 1 2 3	, , ,	N/A 0 1 2 3		
Family Functioning		Legal			
Living Situation		Medical/Physical	HHHH		
School Behavior (B) School Achievement (B)	무무무	Sexual Development Social Functioning	HHHH		
School Attendance (B)		Recreational			
Developmental/Intellectual (C)	HHHF	Sleep	HHHH		
Decision Making		Independent Living Skills			
A . DAYCARE/PRESCHOOL MODULE	(Ages 0-5)	<u> </u>			
Preschool/Daycare Quality		Preschool/Daycare Achievement			
Preschool/Daycare Behavior		Preschool/Daycare Attendance			
B. SCHOOL MODULE (Ages 6-24)					
Educational Attributes	N/A 0 1 2 3	Student Needs continued	N/A 0 1 2 3		
Academic Persistence		Bullying Others			
Tardiness		Bullied by Others			
Class Avoidance		Student Life Domain Needs			
Classroom Behavior		Parenting Responsibilities			
Non-Classroom Behavior		Gang Involvement			
School Discipline		Student Strengths Clubs/Athletics			
Students Needs Student Needs		Leadership			
Self-Management		Peer Relationships			
Decision-Making Skills		Relationship with Teachers	HHHH		
Ability to Pay Attention					
C. DEVELOPMENTAL NEEDS MODULE (All Ages)					
Cognitive		Communication			
Developmental		Self-Care/ Daily Living Skills			
Please write a rationale for any item in the above domain or modules rated actionable ('2' or '3').					

2. BEHAVIORAL/EMOTIONAL NEEDS DOMAIN						
Early Childhood Items - Ages 0-5	0 1	2 3		N/A	0 1 2 3	
Impulsivity/Hyperactivity			Motor			
Depression			Regulatory			
Anxiety			Atypical Behaviors			
Oppositional			Aggression			
Attachment Difficulties			Autism Spectrum			
Adjustment to Trauma						
Children/Youth Items – Ages 6-24	0 1	2 3			0 1 2 3	
Psychosis (Thought Disorder)			Conduct (Antisocial Behavior)			
Impulsivity/Hyperactivity			Adjustment to Trauma			
Depression			Anger Control			
Anxiety			Substance Use (D)			
Oppositional			Eating Disturbance			
D. SUBSTANCE USE DISORDER MODUL	E (Ages 6-24)				
Severity of Use			Parental Influences			
Duration of Use	一百百		Environmental Influences			
Stage of Recovery	一百百		Recovery Support in Commu	nity	百百百百	
Peer Influences			,	•		
Please write a rationale for any item in the	above domain	or module	rated actionable ('2' or '3').			
For the Individual Strengths, use the follow						
0 – Well-developed centerpiece strength;						
1 – Identified and useful strength. Strength	n will be used,	maintained	d or built upon as part of the plan. May re	quire some	effort to develop	
strength into a centerpiece strength		L: al:.a = aff			in alone International book	
2 – Strengths have been identified but req not useful.	uire strength-	bullaing en	orts before they can be effectively utilized	as part or	a piani. Identined but	
3 – An area in which no current strength is	identified: ef	forts mav b	e recommended to develop a strength in	this area.		
_						
3. INDIVIDUAL STRENGTHS DOMAIN						
,	N/A 0 1	2 3			0 1 2 3	
Family Strength	\sqcup	$\sqcup \sqcup$	Playfulness			
Interpersonal	\sqcup	\sqcup	Family Spiritual/Religious			
Natural Supports	\sqcup	$\sqcup \sqcup$	Creativity/Imagination			
Resiliency (Persist. & Adaptability)		ШШ	Curiosity			
Child/Youth Items – Ages 6-24						
Family Strength			Spiritual/Religious			
Interpersonal	\sqcup \sqcup	$\sqcup \sqcup$	Cultural Identity			
Optimism	$ \sqcup$ \sqcup		Community Life			
Educational Setting	$\sqcup \sqcup \sqcup$	\sqcup	Relationship Permanence			
Vocational	$\sqcup \sqcup \sqcup$		Natural Supports			
Coping and Savoring Skills	$\sqcup \sqcup$		Resilience			
Talents and Interests			Resourcefulness			
Please write a rationale for Centerpiece ('0') and Useful ('	1') Strength	ns, as well as Strengths to Build ('2' or '3')			

For the Needs Domains , use the following categories and action levels: 0 – No current need; no need for action or intervention. 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning. 3 – Need is dangerous or disabling; requires immediate and/or intensive action.				
4. RISK BEHAVIORS & FACTORS DOMAIN				
Early Childhood Items – Ages 0-5 N/A	0 1 2 3		0 1 2 3	
Self-Harm (12 mos-5 years old)		Labor and Delivery		
Exploited		Birth weight		
Prenatal Care		Failure to Thrive		
Exposure		Maternal/Primary Caregiver Avail.		
Child/Youth Items – Ages 6-24				
Suicide Risk (E)		Runaway		
Non-Suicidal Self-Injurious Behavior		Delinquent Behavior (Criminal Behav.)		
Other Self-Harm (Recklessness)		Intentional Misbehavior	HHHH	
Danger to Others (F)		Sexual Exploitation		
Sexual Aggression				
E. SUICIDE RISK MODULE (Age 6-24)				
History of Attempts	HHHH	Suicide Intent	님님님!	
Suicide Ideation		Suicide Planning		
F. DANGEROUSNESS/VIOLENCE MODULE	(Age 6-24)			
Historical Risk Factors		Emotional/Behavioral Risks cont.		
History of Violence		Violent Thinking		
Emotional/Behavioral Risks		Resiliency Factors		
Frustration Management	HHHH	Aware of Violence Potential	HHHH	
Hostility Parancid Thinking	HHHH	Response to Consequences Commitment to Self-Control	HHHH	
Paranoid Thinking Secondary Gains from Anger	HHHH	Treatment Involvement	HHHH	
Please write a rationale for any item in the above	e domain or modules rated	ractionable (2 or 3).		
5. CULTURAL FACTORS DOMAIN (Please N	ote: For Early Childhood	, rate the Family.)		
Complete for all – Ages 0-24		Cultural Stross		
Language Traditions and Rituals	HHHH	Cultural Stress Cultural Diffs. within the Family	HHHH	
Please write a rationale for any item in the above domain rated actionable ('2' or '3').				

6. DEVELOPMENTAL FACTORS/MILESTONES – This domain is OPTIONAL for children and youth ages 6-24. Do not complete for Early Childhood (ages 0-5).					
Not applicable; information on early child	=				
	0 1 2 3		0 1 2 3		
Motor [Substance Exposure			
Sensory	ゴ 戸 戸 戸	Labor and Delivery			
Communication	5 6 6 6	Maternal/Primary Caregiver Avail.			
Autism Spectrum		Curiosity			
Failure to Thrive		Playfulness			
Regulatory Problems		Temperament			
Birth Weight	= 	Feeding/Elimination	HHHH		
Prenatal Care	7	Daycare/Preschool			
Please write a rationale for any item in the above	domain rated actionable				
Prease write a rationale for any item in the above	domain rated actionable	E (2 01 3).			
7. DYADIC CONSIDERATIONS DOMAIN – Age	es 0-5				
	0 1 2 3		0 1 2 3		
Caregiver Emotional Responsiveness		Caregiver Adj. to Traumatic Expers.			
Please write a rationale for any item in the above	domain rated actionable	e ('2' or '3').			
·					
For the Potentially Traumatic/Adverse Childhood	d Experiences , use the fo	ollowing categories and action levels:			
No – No evidence of any trauma of this type.	-				
No – No evidence of any trauma of this type. Yes – Child/youth has had experience, or there is	s suspicion that the child		ne incident, multiple		
No – No evidence of any trauma of this type.	s suspicion that the child		ne incident, multiple		
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No – No evidence of any trauma of this type. Yes – Child/youth has had experience, or there is incidents, or chronic, on-going experiences 8. POTENTIALLY TRAUMATIC/ADVERSE CHIL Sexual Abuse	s suspicion that the child	/youth has experienced this type of trauma—or S (Complete for all; Ages 0-24) LIFETIME Witness to Family Violence	EEXPOSURE		
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For the Needs Domains , use the following categories and action levels: 0 – No current need; no need for action or intervention. 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning. 3 – Need is dangerous or disabling; requires immediate and/or intensive action.					
9. TRAUMATIC STRESS SYMPTOMS – Ch	hild/Youth Ages 6-24				
	0 1 2 3		0 1 2 3		
Emotional and/or Phys. Dysregulation Intrusions / Re-experiencing Traumatic Grief Hyperarousal		Avoidance Numbing Dissociation Time Before Treatment			
Please write a rationale for any item in the a	bove domain rated actionable	e ('2' or '3').			
10. TRANSITION AGE YOUTH DOMAIN -	– Ages 18-24				
For the Transition Age Youth Domain - Stre	_	ories and action levels:			
 0 – Well-developed centerpiece strength; n 1 – Identified and useful strength. Strength strength into a centerpiece strength. 			uire some effort to develop		
2 – Strengths have been identified but requ not useful.					
3 – An area in which no current strength is		ommended to develop a strength in th	is area.		
Strengths	0 1 2 3				
Individual Involvement in Care	boyo domain or modulo rates	Lactionable ('2' or '2')			
Please write a rationale for any item in the a	bove domain or module rated	ractionable (2 or 3).			
For the Transition Age Youth Needs Domain		s and action levels:			
0 – No current need; no need for action or intervention. 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.					
2 – Action is required to ensure that the ide			or disagreement.		
3 – Need is dangerous or disabling; require:					
Behavioral/Emotional Needs N	I/A 0 1 2 3		0 1 2 3		
Interpersonal Problems					
	I/A 0 1 2 3		0 1 2 3		
Residential Stability		Knowledge of Illness			
Parental/Caregiving Roles		Medication Involvement			
Job Functioning (G)		Intimate Relationships	님님님님		
Self-Care		Transportation			
G. VOCATIONAL/CAREER MODULE (Ages 18-24) Career Aspirations Job Performance					
Career Aspirations Job Time	HHHH	Job Relations	HHHH		
Job Attendance	HHHH	Job Skills	HHHH		
Please write a rationale for any item in the a	hove domain or module rated				
rease write a rationale for any item in the a	isore domain of module falee	accionable (2 or 3).			

11. CAREGIVER RESOURCES & NEEDS DOMAIN (Complete for all; Ages 0-24) Not applicable; no caregiver identified.				
 0 – No current need; no need for action or intervention. This may be a resource for the child/youth. 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be an opportunity for resource building. 2 – Need is interfering with the provision of care; action is required to ensure that the identified need is addressed. 3 – Need prevents the provision of care; requires immediate and/or intensive action. 				
Caregiver Information First Name: Caregiver Type Adoptive parent Biological parent	☐ Foster/Resource parent ☐ Godparent	Last Name: Grandparent Legal guardian	☐ Stepparent ☐ Other:	
	0 1 2 3		0 1 2 3	
Supervision Involvement with Care Knowledge Organization Social Resources Residential Stability Medical/Physical	in the domain above rated actionable	Mental Health Substance Use Developmental Safety Family Stress Family Rel. to the System (Ag		
Caregiver Information				
First Name: Caregiver Type Adoptive parent Biological parent	☐ Foster/Resource parent ☐ Godparent	Last Name: Grandparent Legal guardian	☐ Stepparent ☐ Other:	
	0 1 2 3	_ 5 5	0 1 2 3	
Supervision Involvement with Care Knowledge Organization Social Resources Residential Stability Medical/Physical		Mental Health Substance Use Developmental Safety Family Stress Family Rel. to the System (Ag		
Please write a rationale for any item	in the domain above rated actionable	le ('2' or '3').		

Caregiver Information			
First Name:		Last Name:	
Caregiver Type			
Adoptive parent	☐ Foster/Resource parent	☐ Grandparent	☐ Stepparent ☐ Other:
☐ Biological parent	Godparent	Legal guardian	_
	0 1 2 3		0 1 2 3
Supervision Involvement with Care		Mental Health Substance Use	님 님 님 님
Knowledge	HHHH	Developmental	
Organization	HHHH	Safety	
Social Resources		Family Stress	8888
Residential Stability		Family Rel. to the System (A	Ages 0-5)
Medical/Physical		Legal Involvement (Ages 0-5	
	m in the domain above rated actiona		
Caregiver Information			
First Name:		Last Name:	
Caregiver Type			
Adoptive parent	Foster/Resource parent	☐ Grandparent	Stepparent
☐ Biological parent	Godparent	☐ Legal guardian	Other:
	0 1 2 3		0 1 2 3
Supervision		Mental Health	$\sqcup \sqcup \sqcup \sqcup$
Involvement with Care	님 님 님 님	Substance Use	님 님 님 님
Knowledge	님님님	Developmental	님님님
Organization Social Resources	+ + + +	Safety Family Stress	
Residential Stability	HHHH	Family Rel. to the System (A	Ages 0-5)
Medical/Physical	8888	Legal Involvement (Ages 0-5	
	m in the domain above rated actiona		
The anadomaic for any feet			
Clinician Signature and Date		Supervisor Signature and Date	