Use of CANS/ANSA Data

Reporting at the Individual, Program and Agency levels

Alameda TCOM Provider Collaborative

Name

Agency/Role

How does your agency currently use data?

Who uses it and for what?

Pair and Share

1. How do you do the assessment/data differently now that you have the CANS?

2. How do you use data for treatment planning, and how do you involve clients in process?

3. What are the barriers to using data within your organization?

Why use data?

- Need to learn more about the clients we serve
- Ease of communication regarding needs & strengths
- Want to facilitate effective decision making
  - At every level of the system
  - Based on a shared understanding of current needs & strengths

What's your agency's question?

- Prevalence
  - Who are the clients we serve?
  - What are their needs?
  - Are there clusters of needs we commonly see together?
- Outcomes
  - Are clients improving?
  - Are they improving in the areas we anticipated?
- Workload
  - Do clinicians have similar intensity levels on their caseloads?
  - Are we assigning cases properly?

Focus on individual use

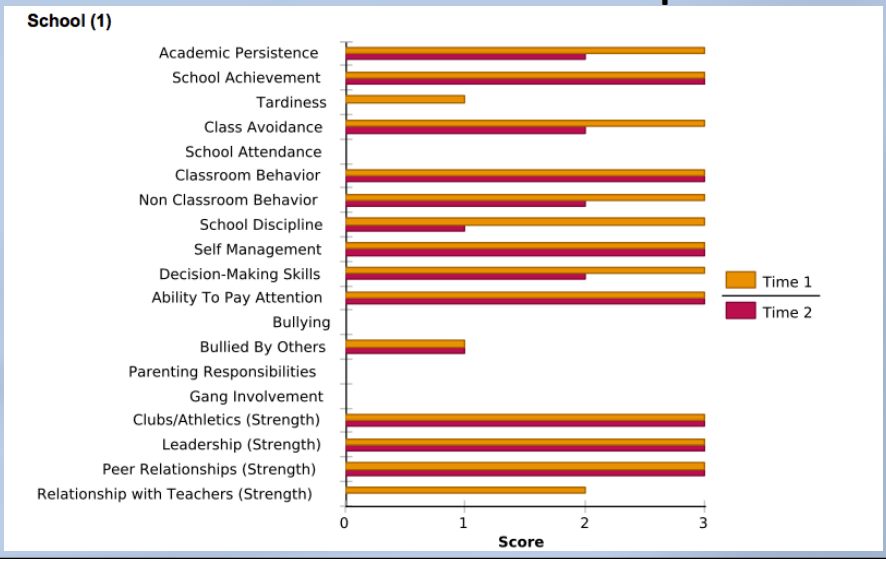
- What can we do to use data between two individuals
  - Between client and clinician
    - Communication about needs and strengths
    - Collaborative scoring
  - Between clinician and supervisor
    - Caseload intensity
    - Caseload progress
    - Average impact

Objective Arts Reports

- Provider website: http://www.acbhcs.org/providers/CANS/resources.htm
- Objective Arts YouTube Reports: https://www.youtube.com/watch?v=ZTMD219N1MY&list=PLHcGj4_SxYiF5l_Ru2f9lfS0b8ngFS3Jr

Client-Clinician Reports

- **"Individual Collaborative Formulation" Report**



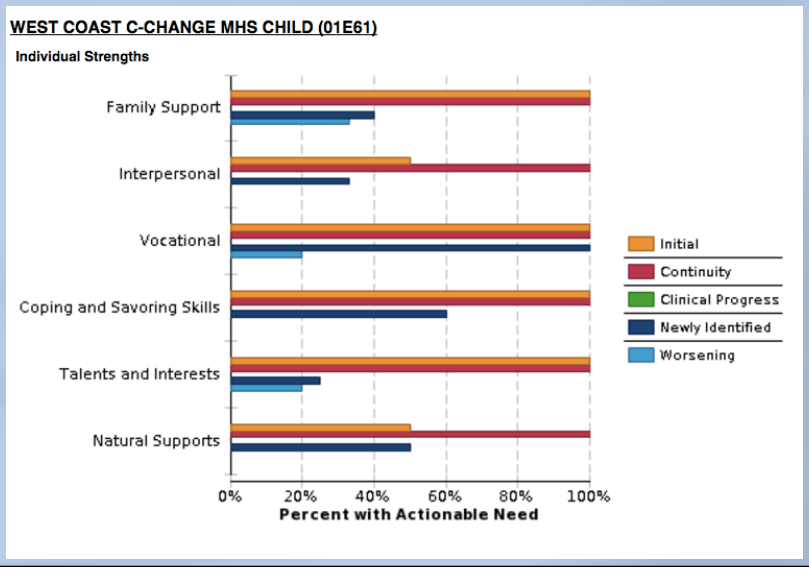
Client-Clinician Reports

- **"Compare Selected"**

Assessment Information			
	Reason for assessment:	Initial Assessment	Planned Discharge
	If reason for assessment is "Major Life Event", please specify:		
Life Domain Functioning			
1	Family Relationships	2	1
2	Living Situation	1	1
3	School (1)	3	3
4	Social Functioning	3	3
5	Recreational	2	3
6	Developmental Functioning (2)	0	0
7	Judgment	3	2
8	Job Functioning	N/A	N/A
9	Legal	0	0
10	Medical	0	0
11	Physical	0	0
12	Sexual Development	3	2
13	Sleep	0	1
14	Independent Living	1	N/A

Supervisor-Clinician Reports

- **TCOM Progress Breakout**



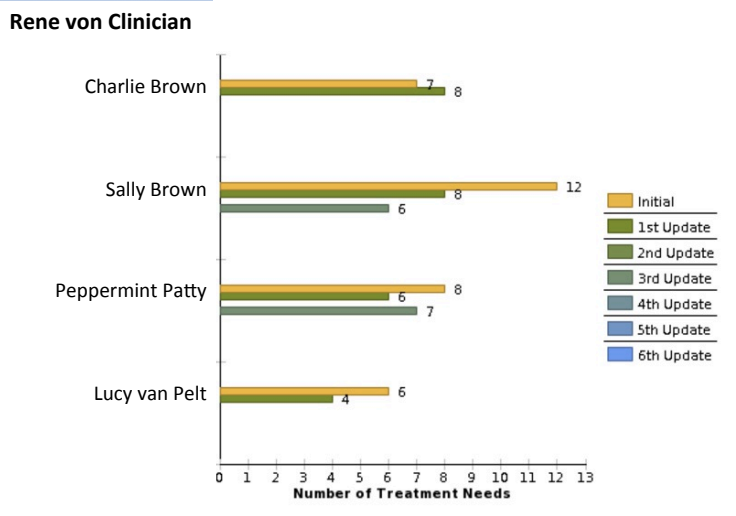
Supervisor-Clinician Reports

- Impact Outcomes

	Clients with Initial and Discharge Assessments			
	Presenting	**Resolved**	**Improved**	**Not Improved**
	% 2 or 3 at Initial/ Total Discharged	Of Initial with 2 or 3, % Discharged with 0 or 1	Of Initial with 2 or 3, % Discharged with Lower Score	Of Initial with 2 or 3, % Discharged with Same or Higher Score
WEST COAST FYDP/IMTS MHS CHILD (81931)				
Life Domain Functioning				
Living Situation	32% (12/38)	58% (7/12)	58% (7/12)	42% (5/12)
School (1)	63% (24/38)	54% (13/24)	63% (15/24)	38% (9/24)
Social Functioning	55% (21/38)	48% (10/21)	52% (11/21)	48% (10/21)
Recreational	21% (8/38)	63% (5/8)	75% (6/8)	25% (2/8)
Developmental Functioning (2)	8% (3/38)	33% (1/3)	33% (1/3)	67% (2/3)
Judgment	22% (8/37)	63% (5/8)	63% (5/8)	38% (3/8)
Job Functioning	0% (0/3)	N/A	N/A	N/A
Legal	3% (1/38)	100% (1/1)	100% (1/1)	0% (0/1)
Medical	8% (3/38)	33% (1/3)	33% (1/3)	67% (2/3)
Physical	5% (2/38)	50% (1/2)	50% (1/2)	50% (1/2)
Sexual Development	3% (1/38)	100% (1/1)	100% (1/1)	0% (0/1)
Sleep	24% (9/38)	44% (4/9)	56% (5/9)	44% (4/9)
Independent Living	33% (2/6)	50% (1/2)	50% (1/2)	50% (1/2)

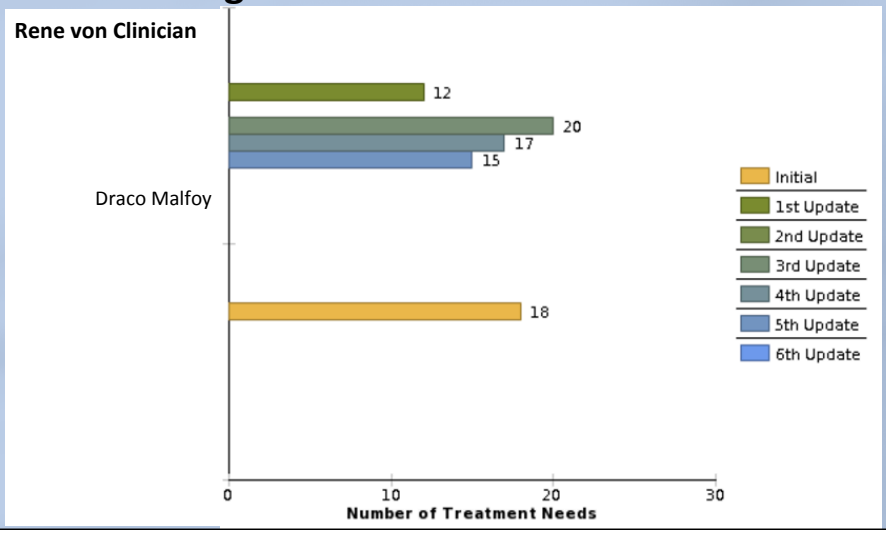
Supervisor-Clinician Reports

- **TCOM Caseload Progress**



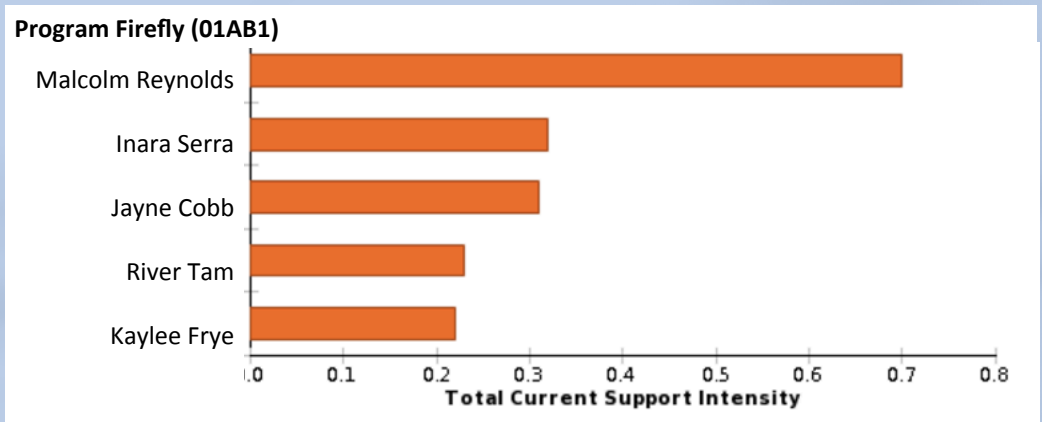
Supervisor-Clinician Reports

- **TCOM Caseload Progress**



Supervisor-Clinician Reports

- **TCOM Clinician Support Intensity**



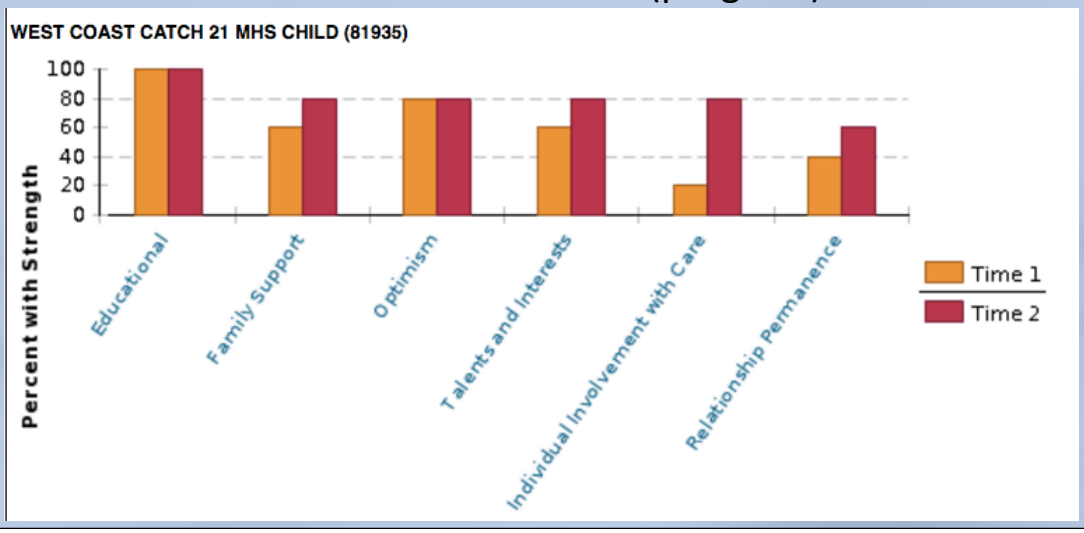
Supervisor-Clinician Reports

- Clinician Caseload Report

Clinician	Initial Assessment	Scheduled Update	Planned Discharge	Unplanned Discharge
WEST COAST PROGRAM				
VON CLINICIAN, RENE	3	5	0	7
Life Domain Functioning				
Family Relationships	100%	80%	0%	86%
Residential Stability	100%	40%	0%	57%
School (1)	33%	20%	0%	29%
Social Functioning	100%	60%	0%	100%
Recreational	67%	80%	0%	100%
Developmental Functioning (2)	0%	0%	0%	0%
Self-Care	0%	0%	0%	14%
Knowledge of Illness	0%	60%	0%	100%
Judgment	100%	60%	0%	100%
Job Functioning (3)	0%	0%	0%	0%
Sexual Development	33%	20%	0%	71%
Sleep	33%	40%	0%	43%
Intimate Relationships	100%	80%	0%	100%
Independent Living	33%	40%	0%	57%
Transportation	0%	20%	0%	14%
Behavioral/Emotional Needs				
Psychosis	0%	0%	0%	0%
Impulse Control/Hyperactivity	33%	60%	0%	71%
Depression	100%	80%	0%	86%

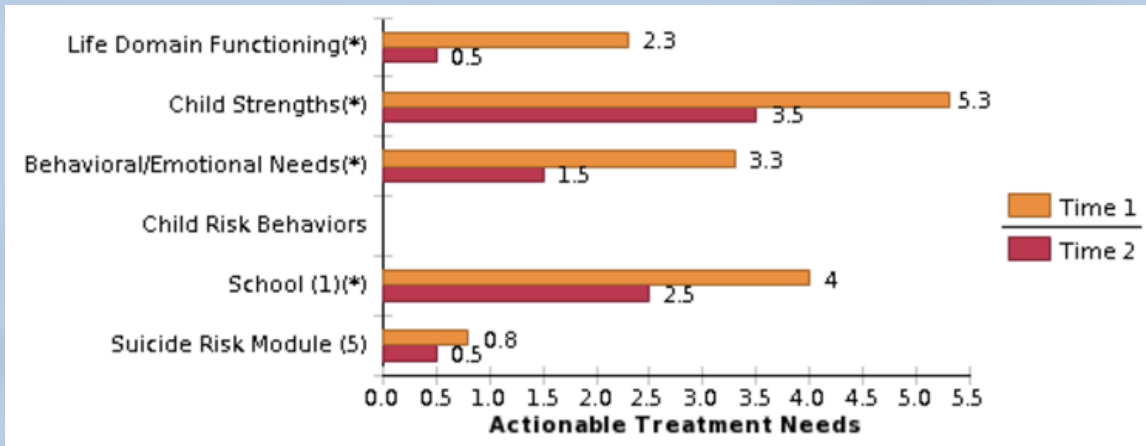
Supervisor-Clinician Reports

- TCOM Multi-Collaborative formulation (program)



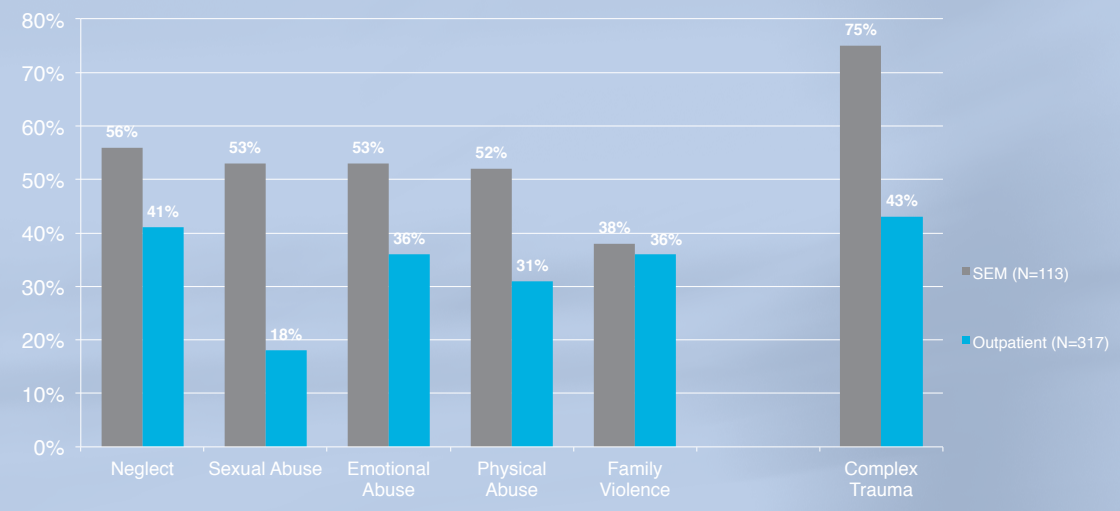
Supervisor-Clinician Reports

- Average Impact

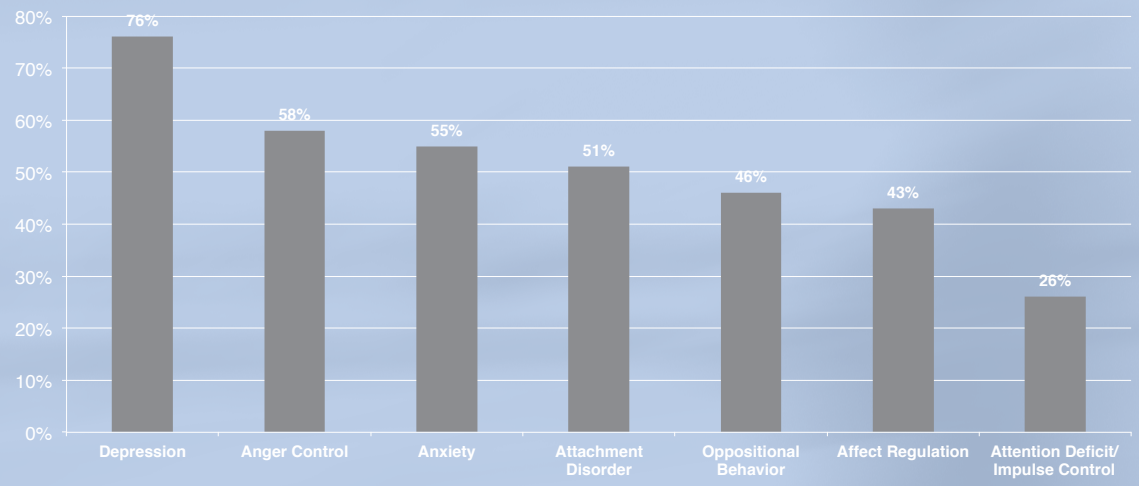


Agency Examples

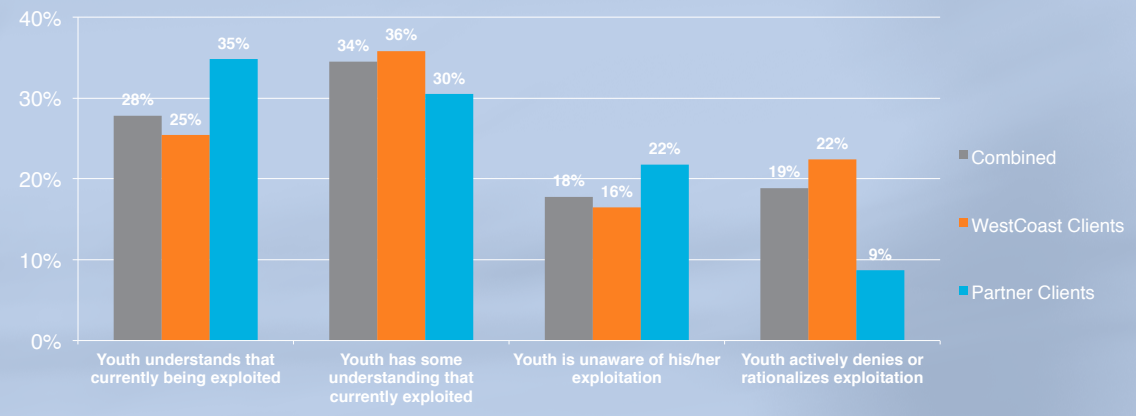
Exposure to Trauma and History of Abuse



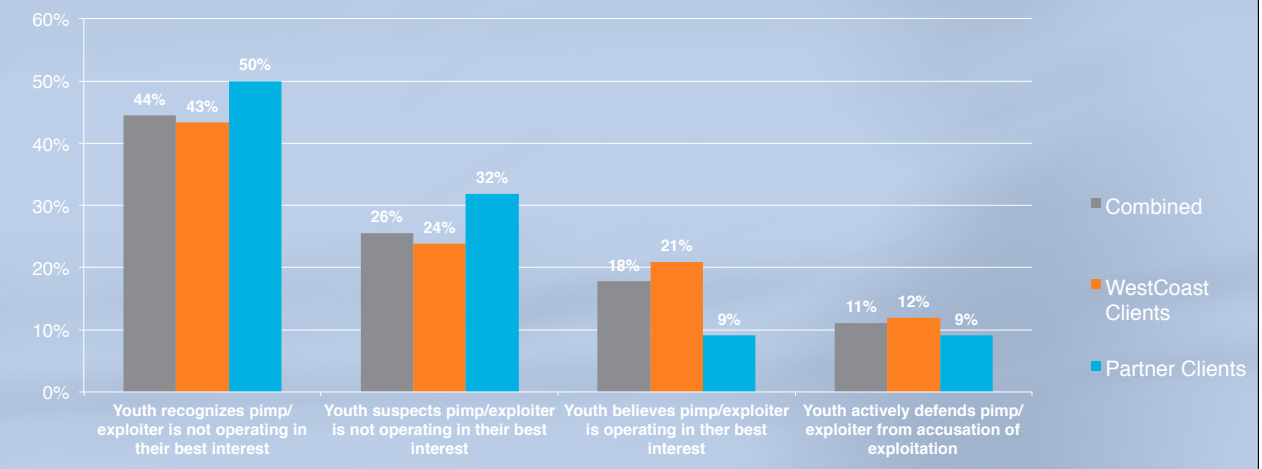
Prevalence of Mental Health Needs



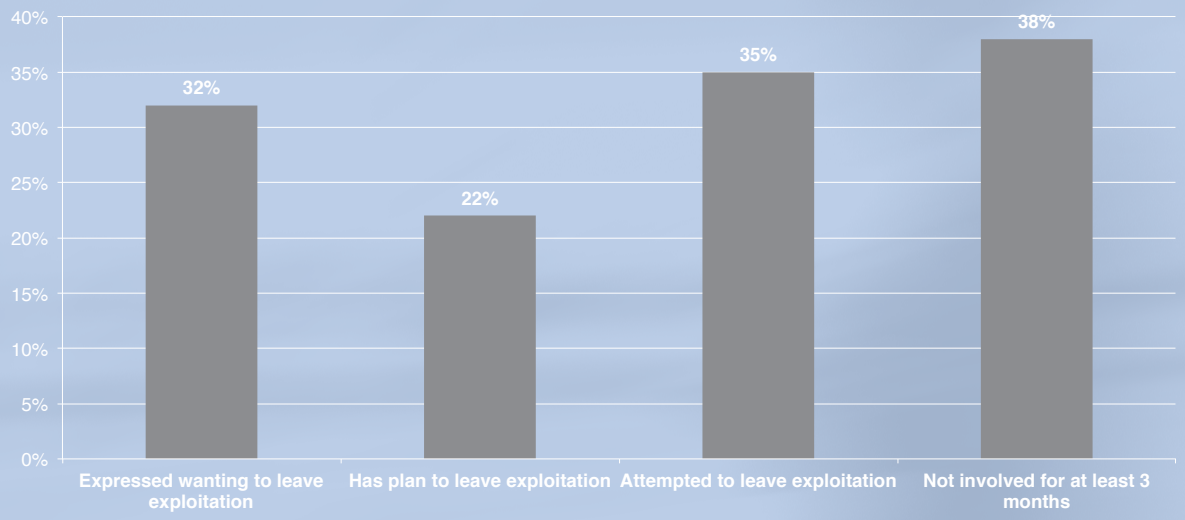
Knowledge of Exploitation



Stockholm Syndrome



Status of Exploitation



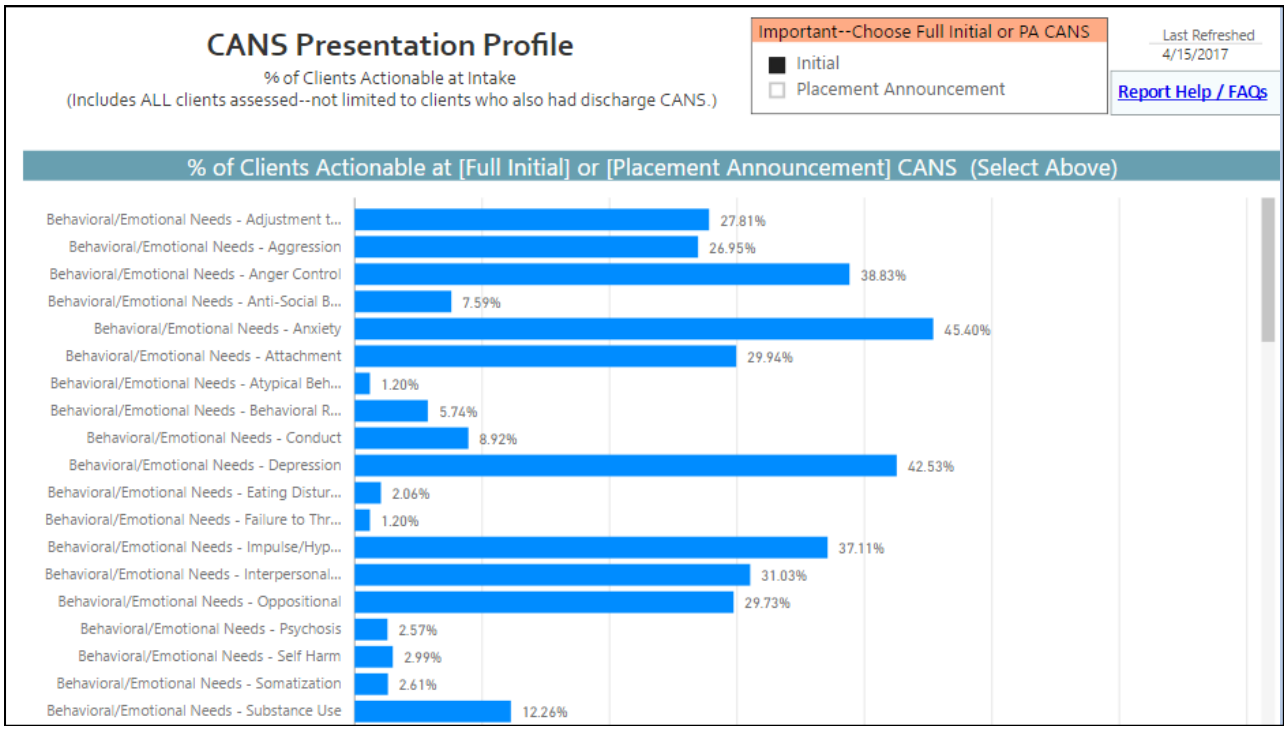
Risk Behaviors

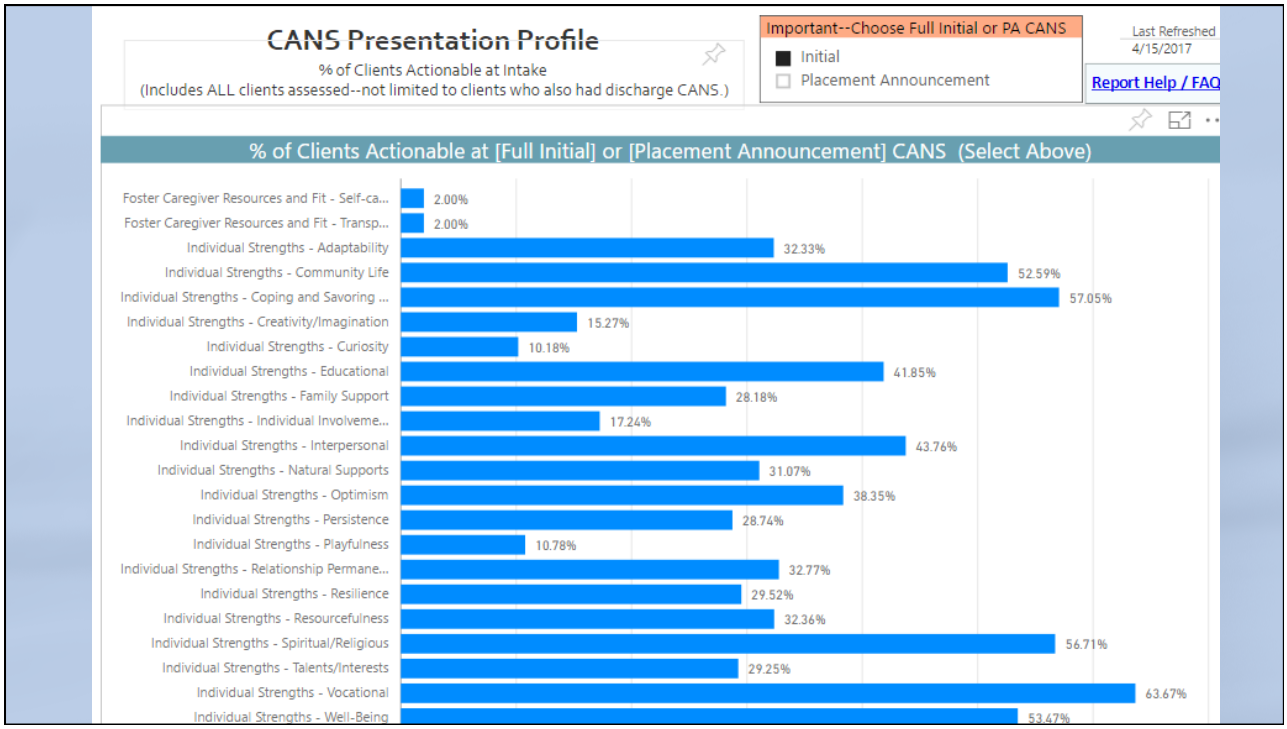
- 84% have problems with judgment that place them at risk of significant physical harm.
- 62% run away from home frequently.
- 79% are currently in unhealthy partner relationships.
- 35% have engaged in moderate to severe self-injuring behavior requiring medical assessment or intervention.
- 12% have had a suicidal gesture, attempt, or plan to commit suicide within 30 days of their assessment.

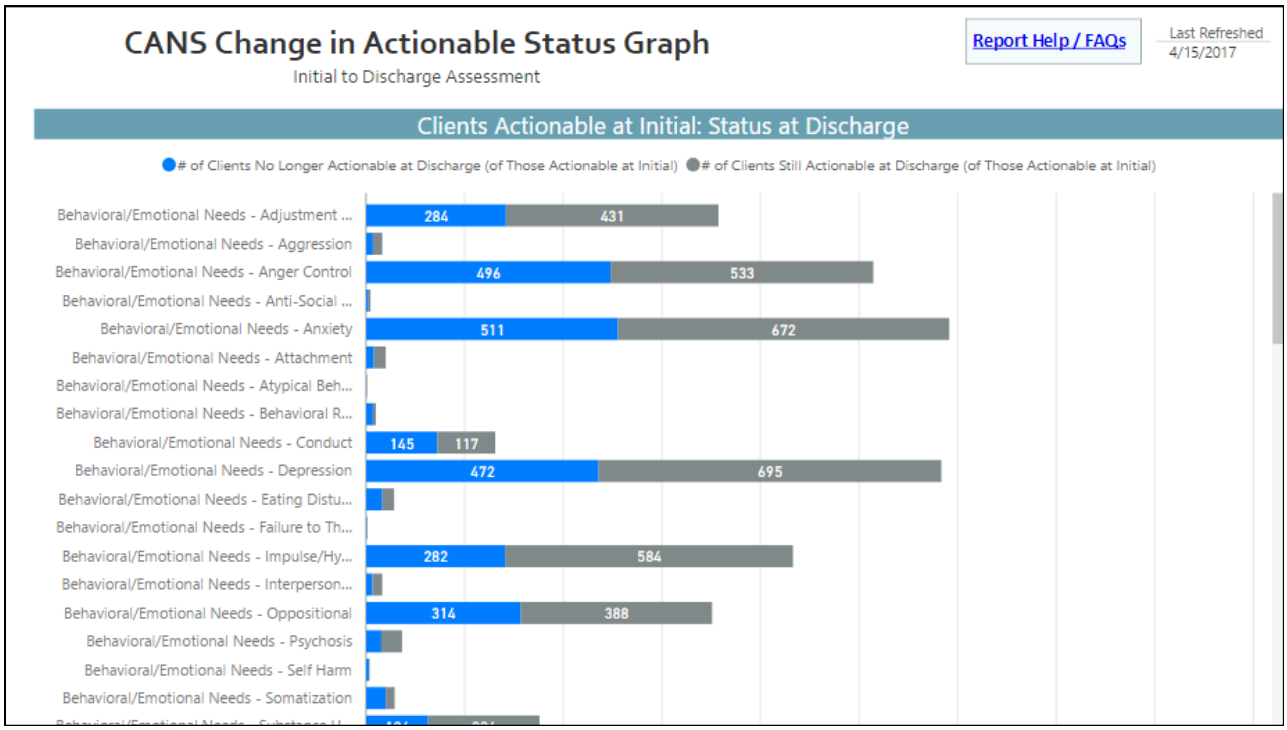
Improvement in Functioning

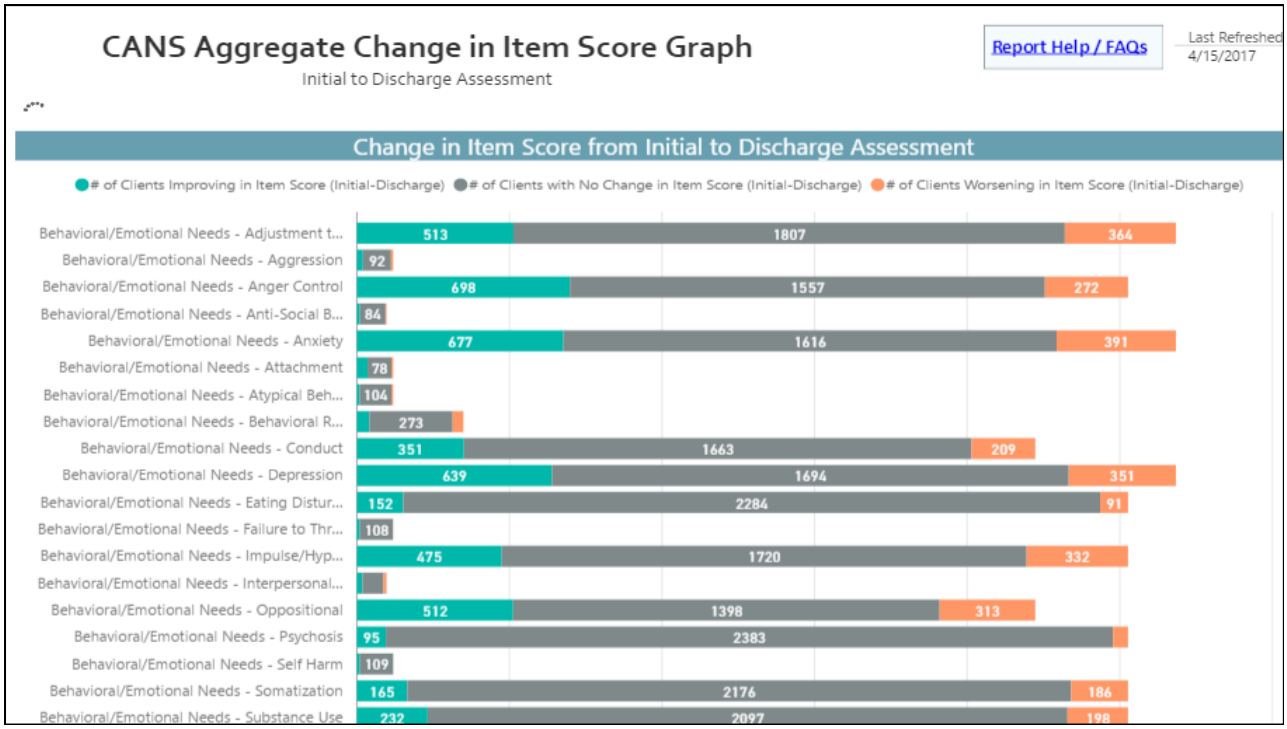
After six months of therapy:

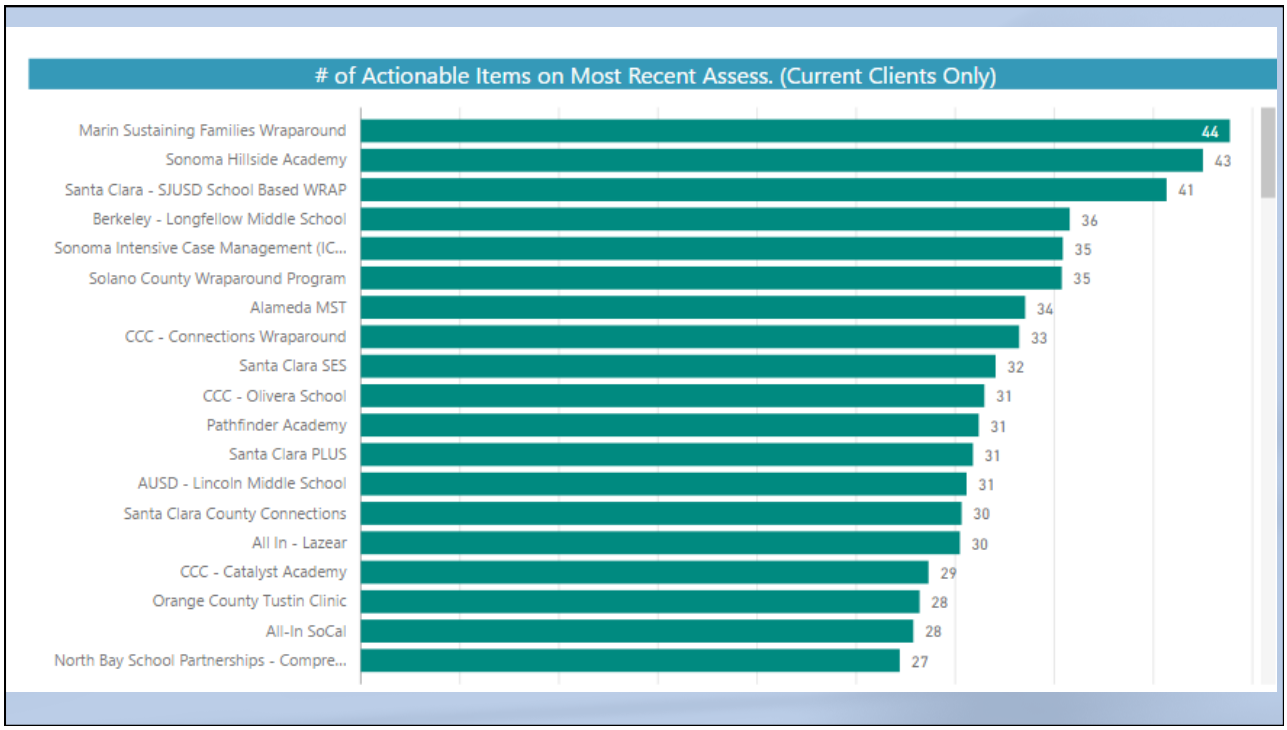
- 50% of youth with sleep problems see improvements in their ability to get a full night's sleep or have only occasional sleep interruptions
- 52% see improvements in their school behavior
- 31% see improvements in school attendance
- 39% see improvement in school achievement



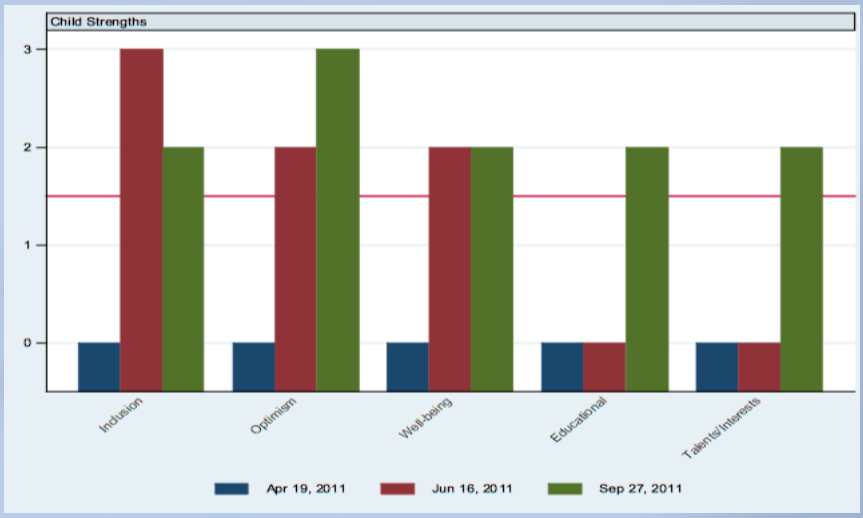

CANS Presentation Profile
% of Clients Actionable at Intake
(Includes ALL clients assessed--not limited to clients who also had discharge CANS.)
Important--Choose Full Initial or PA CANS
Initial
Placement Announcement
Last Refreshed
4/15/2017
Report Help / FAQ
% of Clients Actionable at [Full Initial] or [Placement Announcement] CANS (Select Above)
Foster Caregiver Resources and Fit - Self-ca... 2.00%
Foster Caregiver Resources and Fit - Transp... 2.00%
Individual Strengths - Adaptability 32.33%
Individual Strengths - Community Life 52.59%
Individual Strengths - Coping and Savoring ... 57.05%
Individual Strengths - Creativity/Imagination 15.27%
Individual Strengths - Curiosity 10.18%
Individual Strengths - Educational 41.85%
Individual Strengths - Family Support 28.18%
Individual Strengths - Individual Involveme... 17.24%
Individual Strengths - Interpersonal 43.76%
Individual Strengths - Natural Supports 31.07%
Individual Strengths - Optimism 38.35%
Individual Strengths - Persistence 28.74%
Individual Strengths - Playfulness 10.78%
Individual Strengths - Relationship Permane... 32.77%
Individual Strengths - Resilience 29.52%
Individual Strengths - Resourcefulness 32.36%
Individual Strengths - Spiritual/Religious 56.71%
Individual Strengths - Talents/Interests 29.25%
Individual Strengths - Vocational 63.67%
Individual Strengths - Well-Being 53.47%


CANS Change in Actionable Status Graph
Initial to Discharge Assessment
Report Help / FAQs
Last Refreshed
4/15/2017
Clients Actionable at Initial: Status at Discharge
# of Clients No Longer Actionable at Discharge (of Those Actionable at Initial)
# of Clients Still Actionable at Discharge (of Those Actionable at Initial)
Behavioral/Emotional Needs - Adjustment ... 284 431
Behavioral/Emotional Needs - Aggression
Behavioral/Emotional Needs - Anger Control 496 533
Behavioral/Emotional Needs - Anti-Social ...
Behavioral/Emotional Needs - Anxiety 511 672
Behavioral/Emotional Needs - Attachment
Behavioral/Emotional Needs - Atypical Beh...
Behavioral/Emotional Needs - Behavioral R...
Behavioral/Emotional Needs - Conduct 145 117
Behavioral/Emotional Needs - Depression 472 695
Behavioral/Emotional Needs - Eating Distu...
Behavioral/Emotional Needs - Failure to Th...
Behavioral/Emotional Needs - Impulse/Hy... 282 584
Behavioral/Emotional Needs - Interperson...
Behavioral/Emotional Needs - Oppositional 314 388
Behavioral/Emotional Needs - Psychosis
Behavioral/Emotional Needs - Self Harm
Behavioral/Emotional Needs - Somatization

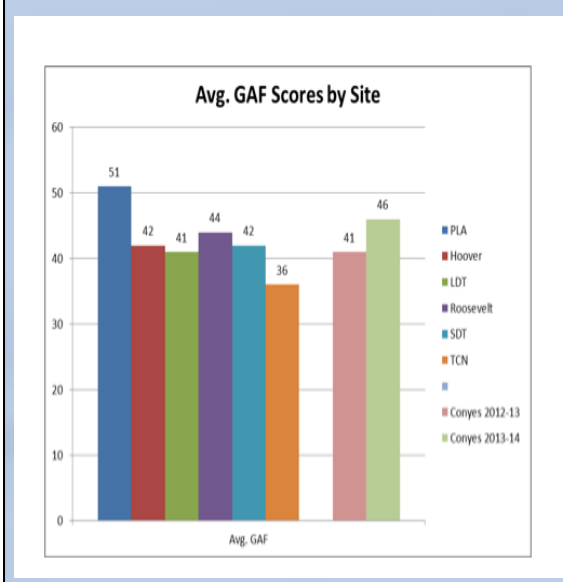

CANS Aggregate Change in Item Score Graph
Initial to Discharge Assessment
Report Help / FAQs
Last Refreshed
4/15/2017
Change in Item Score from Initial to Discharge Assessment
# of Clients Improving in Item Score (Initial-Discharge)
# of Clients with No Change in Item Score (Initial-Discharge)
# of Clients Worsening in Item Score (Initial-Discharge)
Behavioral/Emotional Needs - Adjustment t... 513 1807 364
Behavioral/Emotional Needs - Aggression 92
Behavioral/Emotional Needs - Anger Control 698 1557 272
Behavioral/Emotional Needs - Anti-Social B... 84
Behavioral/Emotional Needs - Anxiety 677 1616 391
Behavioral/Emotional Needs - Attachment 78
Behavioral/Emotional Needs - Atypical Beh... 104
Behavioral/Emotional Needs - Behavioral R... 273
Behavioral/Emotional Needs - Conduct 351 1663 209
Behavioral/Emotional Needs - Depression 639 1694 351
Behavioral/Emotional Needs - Eating Distur... 152 2284 91
Behavioral/Emotional Needs - Failure to Thr... 108
Behavioral/Emotional Needs - Impulse/Hyp... 475 1720 332
Behavioral/Emotional Needs - Interpersonal...
Behavioral/Emotional Needs - Oppositional 512 1398 313
Behavioral/Emotional Needs - Psychosis 95 2383
Behavioral/Emotional Needs - Self Harm 109
Behavioral/Emotional Needs - Somatization 165 2176 186
Behavioral/Emotional Needs - Substance Use 232 2097 198

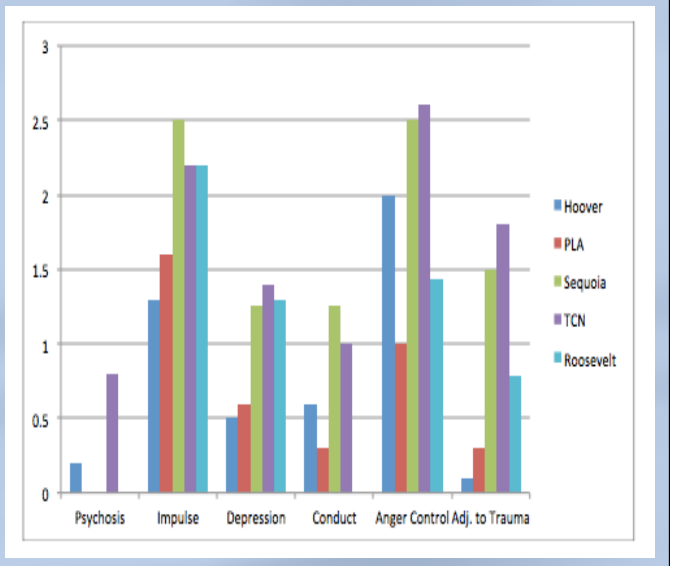

# of Actionable Items on Most Recent Assess. (Current Clients Only)
Marin Sustaining Families Wraparound 44
Sonoma Hillside Academy 43
Santa Clara - SJUSD School Based WRAP 41
Berkeley - Longfellow Middle School 36
Sonoma Intensive Case Management (IC... 35
Solano County Wraparound Program 35
Alameda MST 34
CCC - Connections Wraparound 33
Santa Clara SES 32
CCC - Olivera School 31
Pathfinder Academy 31
Santa Clara PLUS 31
AUSD - Lincoln Middle School 31
Santa Clara County Connections 30
All In - Lazear 30
CCC - Catalyst Academy 29
Orange County Tustin Clinic 28
All-In SoCal 28
North Bay School Partnerships - Compre... 27

SAMPLE LEVEL INDIVIDUAL CHANGE-STRENGTHS REPORT

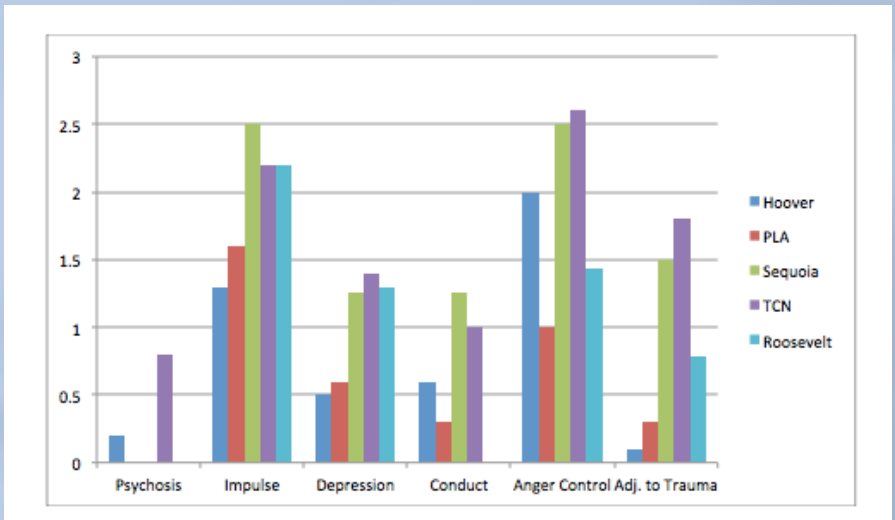


The old way vs. The TCOM way



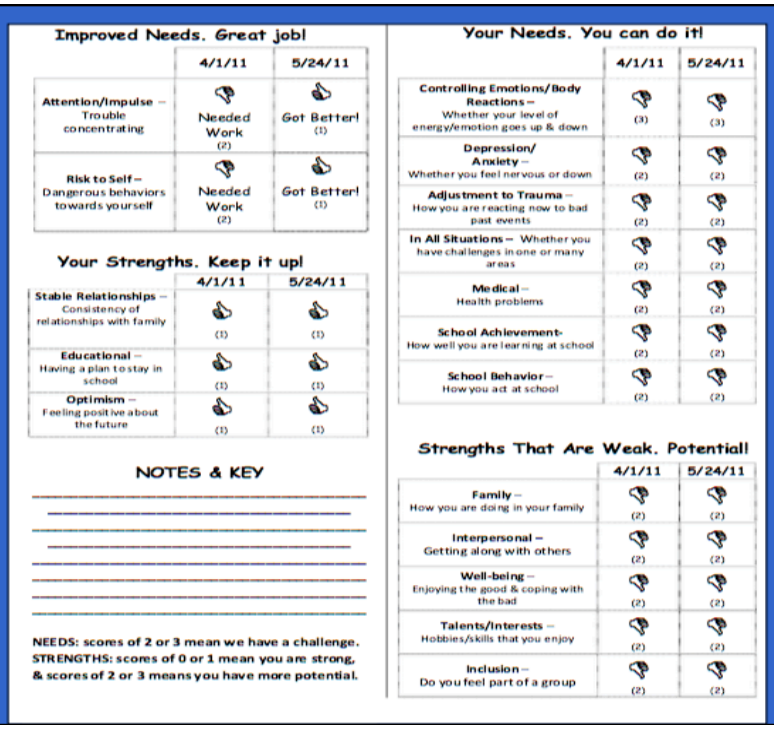


Risk Behavior Domain Comparisons



Consumer Friendly "Thumbs" Report

- ✓ *Strengths first*
- ✓ *Brief descriptors*
- ✓ *Accessible item labels*



Improved Needs. Great job!

	4/1/11	5/24/11
Attention/Impulse – Trouble concentrating	Needed Work (2)	Got Better! (1)
Risk to Self – Dangerous behaviors towards yourself	Needed Work (2)	Got Better! (1)

Your Strengths. Keep it up!

	4/1/11	5/24/11
Stable Relationships – Consistency of relationships with family	(1)	(1)
Educational – Having a plan to stay in school	(1)	(1)
Optimism – Feeling positive about the future	(1)	(1)

NOTES & KEY

NEEDS: scores of 2 or 3 mean we have a challenge.
STRENGTHS: scores of 0 or 1 mean you are strong, & scores of 2 or 3 means you have more potential.

Your Needs. You can do it!

	4/1/11	5/24/11
Controlling Emotions/Body Reactions – Whether your level of energy/emotion goes up & down	(3)	(3)
Depression/ Anxiety – Whether you feel nervous or down	(2)	(2)
Adjustment to Trauma – How you are reacting now to bad past events	(2)	(2)
In All Situations – Whether you have challenges in one or many areas	(2)	(2)
Medical – Health problems	(2)	(2)
School Achievement- How well you are learning at school	(2)	(2)
School Behavior – How you act at school	(2)	(2)

Strengths That Are Weak. Potential!

	4/1/11	5/24/11
Family – How you are doing in your family	(2)	(2)
Interpersonal – Getting along with others	(2)	(2)
Well-being – Enjoying the good & coping with the bad	(2)	(2)
Talents/Interests – Hobbies/skills that you enjoy	(2)	(2)
Inclusion – Do you feel part of a group	(2)	(2)

How could using this data inform your practice?

How would you envision using these types of reports?

Are there reports that you would find useful that aren't in OA?

What are questions you want to answer with the data?