SECTION 2: E/M TRAININGS BASED ON COMPLEXITY

Click links below:

- 1. THE NATIONAL COUNCIL: E/M 102
- 2. AACAP INTRODUCTION TO E/M CODING, PT. 1 & 2



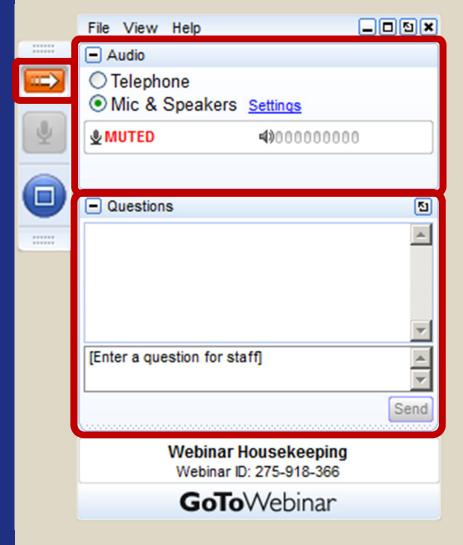
CPT Code Changes: E/M 102, Level Selection and Documentation Support Corrected

Revisions made to slides #30 and #64

January 9, 2013

Slides available for download at: www.TheNationalCouncil.org/CS/CPT_Codes





Open and close your control panel

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Note: Today's presentation is being recorded and will be provided within 48 hours.



Today's Agenda

- > Overarching CPT Code Changes for 2013
- > E/M Codes: Which Practitioners Can Use Them
- > New vs. Established Patients
- > E/M Level Selection
- > Pharmacologic Management
- Interactive Complexity
- > Prolonged Psychotherapy Services
- > Additional Resources
- > Q&A



Today's Speakers

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CPT Codes are:

> Procedure codes

Diagnostic Codes Rates Policy Decisions

> Established by the AMA, with CMS

Individual Payers

> Reviewed annually, although biggest changes to psychiatry section since 1998





Implementation of 2013 Changes

Code Changes

- Stakeholder input process
- · Additions, deletions, modifications
- CMS approval and preliminary notification

Payer Valuation of Codes

- Independent decisions
- Often expressed in relation to Medicare rates
- For public agencies, may require regulatory changes

Provider and Other Stakeholder Preparation

- Alignment of HIT systems and charge sheets
- Amendments to contracts and provider agreements
- Documentation trainings for direct service providers and compliance staff







2013 and Behavioral Health Shift to Evaluation/Management

- > Removal of "combination codes" for psychotherapy and evaluation/management (90805, 90807)
- Elimination of Medication Management codes in Psychotherapy section for providers who can use E/M codes for pharmacologic management

Additional changes:

- > New psychotherapy codes: time, place, number
- > Addition of codes for crisis services
- > Add-on codes for interactive complexity



Implementation on January 1, 2013

- > Effective date required under HIPAA
- Implementation has not been delayed
- Individual carriers transitioning into new codes (interactive complexity, crisis codes, rates for add-on psychotherapy codes) at different time frames



Major Changes – Initial Psychiatric Diagnostic Procedures

Two new codes distinguish between:

- > an initial evaluation with medical services provided by a physician (90792) and
- > an initial evaluation provided by a <u>non-physician</u> (90791).



Initial Psychiatric Diagnostic Procedure: 90791

- Initial Evaluation 90791 includes the following:
 - Biopsychosocial assessment including history, mental status and recommendations
 - May include communication with family, others, and review and ordering of diagnostic studies



Initial Psychiatric Diagnostic Evaluation with Medical Services: 90792

- Initial Evaluation 90792 with medical services and provided by a physician includes those services in (90791) AND:
- Medical assessment Physical exam beyond mental status as appropriate
- May include communication with family, others, prescription medications, and review and ordering of laboratory or other diagnostic studies



Reporting Psychiatric Diagnostic Procedures

- > Psychiatric Diagnostic Codes can be reported <u>once</u> <u>per day</u>.
- Cannot be reported with an E/M code on same day by same provider.
- Cannot be reported with psychotherapy service code on same day.



Reporting Psychiatric Diagnostic Procedures, cont.

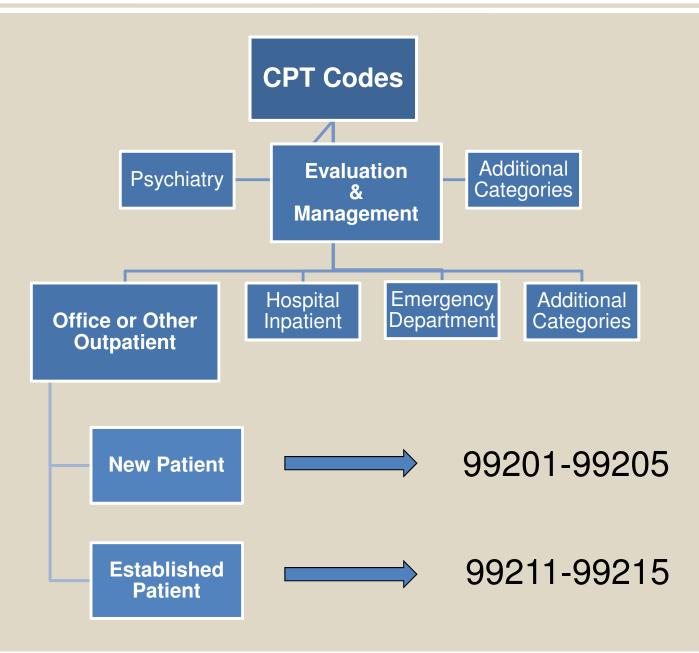
- > May be reported <u>more than once for a patient</u> when separate diagnostic evaluations are conducted with the patient and other collaterals such as family members, guardians, and significant others.
- > Providers must use the patient's name for services reported under these codes.



E/M, 90791 and 90792: Which to Use?

- > Rates for 90791 are higher than 90792, even though 90792 includes medical services
- > Carrier limits on 90791 and 90792
- > Risk of using 90791 as a physician just because rate is higher than 90792







Evaluation/Management Codes

- > Psychiatrists, Physician Extenders, Nurse Practitioners and others who are licensed to perform medical activities must use E/M codes for services such as medication management
- These codes are the same ones all physicians use for similar services, and use the numbers 99XXX
- Documentation requirements are much more specific for these codes and require addressing various degrees of medical complexity
- APA has a training program online for members in the use of these codes
- Other mental health professionals do not use these codes



Evaluation/Management Codes, cont.

- E/M codes, since they are a category of CPT codes, are comprised of five digits
- > E/M codes specifically begin with 99
- > E/M subsequent numbers depend on the type of E/M
 - A level 1 (last digit a 1) is the least complex
 - A level 2 (last digit a 2) is greater complexity
- > The highest code level will end in a 3 (an inpatient hospital admission), or a 5 (outpatient or consultations)



Recovery Audit Finding: Not a New Patient – Incorrect Coding

- > Recovery Auditor Contractors (RACs) determined that providers are incorrectly billing new patient services for reimbursement under Medicare Part B.
- New patient Evaluation and Management (E/M) services for the same beneficiary within a 3-year period should <u>not</u> be billed to Medicare.
- A problem exists when multiple new patient E/M services are reimbursed under Medicare Part B inside of this time frame.
 - CMS, Medicare Quarterly Provider Compliance Newsletter, (February 2011).



CPT E/M New Patient Definition

- CPT® 2012 states: "A new patient is one who has not received any professional services from the physician or another physician of the exact same specialty and subspecialty who belongs to the same group practice, within the past three years."
- > Solely for the purposes of distinguishing between new and established patients, professional services are those face to face services rendered by a physician and reported by a specific CPT code(s).



CPT E/M Established Patient Definition

- An established patient is one who has received professional services from the physician or another physician of the same specialty and subspecialty who belongs to the same group practice, within the past 3 years.
- > In the instance where a physician is on call for or covering for another physician, the patient's encounter will be classified as it would have been by the physician who is not available.



- > Joe, age 12, sees Dr. Kirk, a child psychologist, at Neighborhood Health Services.
 - Four years earlier, Joe had also seen Dr. Kirk at Neighborhood Health Services.
 - Is Joe a new patient?

New vs. established patient distinction does not apply.

The psychologist is not considered to be providing a medical service, so the service cannot be coded as an E/M service.



- Last year, Jane saw Dr. Brown, a general psychiatrist, who practices at ABC Medical Group.
 - Dr. Brown has since moved his practice to XYZ Medical Group.
 - Today Jane sees Dr. Brown at XYZ Medical Group.
 She has never been to XYZ Medical Group.
 - Is Jane a new patient?

No. She received a professional service from the same physician within three years, even though the practice group is different.



- Last year, Jane saw Dr. Brown, a general psychiatrist, who practices at ABC Medical Group.
 - Since then, Dr. Brown has since moved his practice to XYZ Medical Group.
 - Today Jane sees a psychiatrist at XYZ Medical Group who is not Dr. Brown. She has never been to XYZ Medical Group.
 - Is Jane a new patient?

Yes. She has not received a professional service from this physician or the practice group within the last three years.



- > While Dr. Brown is on vacation, he arranges for Dr. Green, a psychiatrist who works at a medical practice on the other side of town, to cover for him.
- > Jane sees Dr. Green when Dr. Brown is on vacation.
- Is Jane a new patient?

No. Dr. Green is covering for Dr. Brown, so she is classified as if she were seen by Dr. Brown.



- John, a new patient, sees Dr. Brown at XYZ Medical Group.
 - Afterwards, Dr. Brown refers John to Dr. Smith, who specializes in addiction psychiatry, and also practices with XYZ Medical Group.
 - Two weeks later, John sees Dr. Smith.
 - Is John a new patient?

Yes. Dr. Smith is a sub-specialist.



- Over the last month, Chris has been receiving psychotherapy services from a L.C.S.W. at a community behavioral health organization.
- > Today he sees Dr. White, a psychiatrist, for the first time for an office visit.
- Is Chris a new patient?

Yes. This is the first time he is seeing a physician and received a medical service.



Non-Physician Practitioners

- > A new patient is defined as an individual who has not received any professional services from the physician/non-physician practitioner (NPP) or another physician of the same specialty who belongs to the same group practice within the previous three years.
- An established patient is an individual who has received professional services from the physician/NPP or another physician of the same specialty who belongs to the same group practice within the previous three years.
- > CMS, Evaluation and Management Services Guide (December 2010).
- > Added 1/11/13: For purposes of E/M services, Medicare defines non-physician practitioners (NPPs) as:
 - Nurse practitioners;
 - Clinical nurse specialists;
 - Certified nurse midwives; and
 - Physician assistants



Medicare – New Patient Definition

- Medicare's definition of a new patient, taken from the Chapter 12 of the Medicare Claims Processing Manual, instructs:
- "Interpret the phrase 'new patient' to mean a patient who has not received any professional services, i.e., E/M service or other face-to-face service (e.g., surgical procedure) from the physician or physician group practice (same physician specialty) within the previous three years" [emphasis added.]



- > Tom has been receiving psychotherapy from Nurse Jones, a N.P.
 - The following week he sees a psychiatrist for an office visit.
 - Is Tom a new patient?

Yes. Although Tom was seen by a N.P., he did not received an E/M or other "medical service." Because he has not received a medical service from the organization in the last three years, he is considered a new patient.



- > Dr. Smith, a General Psychiatrist, practices for ABC Behavioral Health Services in one of their 6 behavioral health offices within the state of Ohio.
- > Dr. Smith sees John, a depressed patient on October 1, 2011. John relocates to Mayberry, Ohio, where there is another ABC Behavioral Health Services, and is seen by Dr. Jones, who is also employed by ABC Behavioral Health Services.
- Each office of ABC Behavioral Health Services maintains their own medical records and one office doesn't have access to another's medical records.
- > Is John a New patient?

It depends on how group practice is defined. For example, WPS (a Medicare Part B carrier) defines group practice by Federal Tax Identification Number (TIN). If ABC bills under a single TIN, then John is not a new patient.



Important Caveats on Proper Coding

- > Medicare does not always speak with one voice.
 - Local Medicare policies can dictate coding rules.
- > Medicare is not the only payor.
 - Payor policies make a difference.



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Services Should Always Be Medically Necessary



Two Paths to E/M Selection

Path One

 Based on the <u>Elements</u>
 (History, Exam, and Medical Decision Making)

Path Two

- Basing the code on <u>Time</u> (when Counseling and/or Coordination of Care > 50% time)
- If you are using an add on psychotherapy code, you cannot use time as the basis of selecting the code for the E/M portion of the work.



SELECTING E/M CODES

Path One

Based on the Elements
History, Exam, and MDM



E/M Level Selection

| History | Chief Complaint |
|------------|--|
| i iiStOi y | History of Present Illness (HPI) |
| | Past, Family and/or Social History (PFSH) |
| | Review of Systems (ROS) |
| Exam | Number of system/body areas examined |
| | "Bullets" or elements completed within specific systems |
| Medical | Number of Diagnoses or Management Options |
| Decision | Amount and/or Complexity of Data to be Reviewed |
| Making | Risk of Significant Complications, Morbidity, and/or Mortality |
| | |

^{*} Each line impacts kind of History, Exam, and MDM



"Bullets?"

Reference:

CMS 1997 Documentation
Guidelines for Evaluation &
Management Services

Includes guidelines for single-organ examinations, like Psychiatry

Link available on National Council's CPT Resource Page

1997 DOCUMENTATION GUIDELINES FOR EVALUATION AND MANAGEMENT SERVICES

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Excerpt from
Psychiatry section
of 1997
Documentation
Guidelines for
Evaluation &
Management
Services

Link available on National Council's <u>CPT Resource</u> <u>Page</u>

Level of Exam

| System/Body Area | Elements of Examination | | | | |
|---------------------|---|--|--|--|--|
| Psychiatric | Description of speech including: rate; volume; articulation; coherence; and spontaneity with notation of abnormalities (eg, perseveration, paucity of language) Description of thought processes including: rate of thoughts; content of thoughts (eg, logical vs. illogical, tangential); abstract reasoning; and computation Description of associations (eg, loose, tangential, circumstantial, intact) Description of abnormal or psychotic thoughts including: hallucinations; delusions; preoccupation with violence; homicidal or suicidal ideation; and obsessions Description of the patient's judgment (eg, concerning everyday activities and social situations) and insight (eg, concerning psychiatric condition) Complete mental status examination including Orientation to time, place and person Recent and remote memory Attention span and concentration Language (eg, naming objects, repeating phrases) Fund of knowledge (eg, awareness of current events, past history, vocabulary) Mood and affect (eg, depression, anxiety, agitation, hypomania, lability) | | | | |

Content and Documentation Requirements

Perform and Document:

| Problem Focused | One to five elements identified by a bullet. |
|-----------------------------|---|
| Expanded Problem Focused | At least six elements identified by a bullet. |
| Detailed | At least nine elements identified by a bullet. |
| Comprehensive | Perform all elements identified by a bullet; document every element in each box with a shaded border and at least one element in each box with an unshaded border. |



E/M New Patient Visit

| Level | E/M Code | History | Exam | Medical Decision Making | Time |
|-------|----------|--------------------------|--------------------------|-------------------------------|------|
| 1 | 99201 | Problem Focused | Problem Focused | Straightforward | 10 |
| 2 | 99202 | Expanded Problem Focused | Expanded Problem Focused | Straightforward | 20 |
| 3 | 99203 | Detailed | Detailed | Low | 30 |
| 4 | 99204 | Comprehensive | Comprehensive | Moderate | 45 |
| 5 | 99205 | Comprehensive | Comprehensive | High | 60 |

Requires 3 out of 3 components for History, Exam, MDM



E/M Established Patient Visit

| Level | E/M Code | History | Exam | Medical Decision Making | Time |
|-------|----------|--------------------------|-----------------------------|----------------------------|------|
| 1 | 99211 | None | None | None | 5 |
| 2 | 99212 | Problem Focused | Problem Focused | Straightforward | 10 |
| 3 | 99213 | Expanded Problem Focused | Expanded Problem Focused | Low | 15 |
| 4 | 99214 | Detailed | Detailed | Moderate | 25 |
| 5 | 99215 | Comprehensive | Comprehensive | High | 40 |

Requires 2 out of 3 components for History, Exam, MDM



Example: 99212 vs. 99213

| Leve | I E/M Code | History | Exam | Medical Decision Making | Time |
|---------------------------------|------------|---|--|--|---------------------|
| 2 | 99212 | Problem Focused | Problem Focused | Straightforward | 10 |
| 3 | 99213 | Expanded Problem Focused | Expanded Problem Focused | Low | 1.5 |
| Distinction between 99212 vs213 | | Number of Systems Reviewed (N/A vs. 1 system) | Number of bullets reviewed (1-5 bullets vs. at least 6 bullets) | Problem Points, Data Pts, or Risk levels (0-1 vs. 2; 0-1 vs. 2; minimal vs. low) | n/a for this ex. |

Requires 2 out of 3 components for History, Exam, MDM; in this example, **not** selecting based on time



Outpatient E/M for Established Patients

| | 99211 | 99212 | 99213 | 99214 | 99215 | |
|-------------------------------|---------|--------------------------|--------------------------|---------------------|-----------------|--|
| | HISTORY | | | | | |
| Chief Complaint | NA | Required | Required | Required | Required | |
| History of Present Illness | NA | 1-3 Elements | 1-3 Elements | 4- Elements | 4+ Elements | |
| ROS* | NA | NA | Pertinent | 2-9 Systems | 10-14 Systems | |
| PFSH** | NA | NA | NA | 1 of 3 Elements | 2 of 3 Elements | |
| | | PHYSICAL E | XAMINATION | | | |
| 1997 CMS Doc. Guidelines | NA | 1-5 Bulleted Elements | 6-8 Bulleted Elements | or more Elements | Comprehensive | |
| MEDICAL DECISION MAKING | | | | | | |
| | NA | Straight Forward | Low | Moderate | High | |
| | | TII | ME | | | |
| Face-to- Face | 5 min | 10 min | 15 min | 25 min | 40 min | |



Example: 99212 or 99213?

A 42-year-old male established patient with a history of bipolar II disorder, last seen 2 months prior, is seen for an office visit. Interval history taking focuses on the presence/absence of symptoms, the patient's level of social/vocational function, and the patient's adherence to the medication regimen. A mental status examination focuses on the patient's affective state. The patient's lithium blood level is reviewed. The side effects of the medication are reviewed, and prescriptions for the same medications are provided.



Example, cont.

- > History:
 - Chief complaint: yes → Always Required
 - HPI: 1-2 chronic conditions reviewed → Brief
 - PFSH: No additional review → N/A
 - ROS: Reviewed one system (psychiatric) → Problem
 Pertinent = Expanded Problem Focused
- Exam: Mood and Affect = 1 bullet = Problem Focused
- > Medical Decision Making: Estab. Prob/Stable = 1 pt.
- Li Level is reviewed = 1 pt., Moderate risk with Rx mgt,
 =Straightforward Complexity of MDM



Answer: 99213

A 42-year-old male established patient with a history of bipolar II disorder, last seen 2 months prior, is seen for an office visit. Interval history taking focuses on the presence/absence of symptoms, the patient's level of social/vocational function, and the patient's adherence to the medication regimen. A mental status examination focuses on the patient's affective state. The patient's lithium blood level is reviewed. The side effects of the medication are reviewed, and prescriptions for the same medications are provided.

Explanation for code choice: In order to make a decision about medications, the psychiatrist must do an **expanded problem-focused history and examination**. An expanded problem-focused history includes one to three elements of a review of systems. The actual medical decision to continue the medication regimen is of **low complexity**. Requires 2 of the 3 to match.



Outpatient E/M for Established Patients

| Established | 99211 | 99212 | 99213 | 99214 | 99215 | | |
|-------------------------------|---------|--------------------------|--------------------------|-----------------------|-----------------|--|--|
| | HISTORY | | | | | | |
| Chief Complaint | NA | Required | Required | Required | Required | | |
| History of Present Illness | NA | 1-3 Elements | 1-3 Elements | 4+ Elements | 4+ Elements | | |
| ROS* | NA | NA | Pertinent | 2-9 Systems | 10-14 Systems | | |
| PFSH** | NA | NA | NA | 1 of 3 Elements | 2 of 3 Elements | | |
| | | PHYSICAL EX | XAMINATION | | | | |
| 1997 CMS Doc. Guidelines | NA | 1-5 Bulleted Elements | 6-8 Bulleted Elements | 9 or more Elements | Comprehensive | | |
| MEDICAL DECISION MAKING | | | | | | | |
| | NA | Straight Forward | Low | Moderate | High | | |
| | | TIN | ЛЕ | | | | |
| Face-to- Face | 5 min | 10 min | 15 min | 25 min | 40 min | | |



Outpatient E/M for New Patients

| New Patient | 99201 | 99202 | 99203 | 99204 | 99205 | | |
|-----------------------------|--------------------------|--------------------------|-----------------------------------|-----------------|-----------------|--|--|
| HISTORY | | | | | | | |
| Chief Complaint | Required | Required | Required | Required | Required | | |
| History of Present Illness | 1-3 Elements | 1-3 Elements | 4 + Elements | 4+ Elements | 4+ Elements | | |
| ROS* | NA | Pertinent | 2-9 Systems | 10-14 Systems | 10-14 Systems | | |
| PFSH** | NA | NA | 1 of 3 Elements | 3 of 3 Elements | 3 of 3 Elements | | |
| | PHYSICAL EXAMINATION | | | | | | |
| 1997 CMS Doc. Guidelines | 1-5 Bulleted Elements | 6-8 Bulleted Elements | 9 or More Bulleted Elements | Comprehensive | Comprehensive | | |
| MEDICAL DECISION MAKING | | | | | | | |
| | Straight Forward | Straight Forward | Low | Moderate | High | | |
| | | TII | ME | | | | |
| Face-to- Face | 10 min | 20 min | 30 min | 45 min | 60 min | | |

Additional Resource for Level Selection

Coding by Key Components created by the **American Academy** of Child & Adolescent **Psychiatry**

> Link available on National Council's CPT Resource Page

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Evaluation and Management Services Guide Coding by Key Components

AMERICAN ACADEMY OF CHILD & ADOLESCENT PSYCHIATRY

Past, family, History of present illness social Complaint Review of systems (ROS) (HPI) history (CC) (PFSH) Location; Severity; Timing; **Past** Constitutional; Eyes; Ears, Nose, Mouth, and Quality; Duration; Context; medical; Throat; Cardiovascular; Respiratory; Genitourinary; Reason for Modifying Factors: Family Musculoskeletal; Gastrointestinal; Skin/Breast; History the visit Associated signs and medical; Neurological; Psychiatric; Endocrine; Social Hematologic/Lymphatic; Allergic/Immunologic symptoms CC HPI **PFSH** ROS **History Type** Brief N/A Problem focused (PF) (1-3 elements or N/A Problem pertinent Expanded problem 1-2 chronic conditions) (1 system) focused (EPF) Pertinent Extended Yes Detailed (DET) Extended (1 element) (2-9 systems) (4 elements or Complete Complete Comprehensive 3 chronic conditions) (2 elements (est) or (10-14 systems) (COMP) 3 elements (new/initial))

| | System/body area | Examination | | | | |
|---------------------------------------|------------------|---|--|--|--|--|
| | Constitutional | 3/7 vital signs: sitting or standing BP, supine BP, pulse rate and regularity, respiration, temperature, height, weight General appearance | | | | |
| Musculoskeletal • Muscle s • Gait and | | Muscle strength and tone Gait and station | | | | |
| xamination | Psychiatric | Speech Thought process Associations Abnormal/psychotic thoughts Judgment and insight Orientation Recent and remote memory Attention and concentration Language Fund of knowledge Mood and affect | | | | |
| | | | | | | |

| Examination Elements | Examination type |
|--|--------------------------------|
| 1-5 bullets | Problem focused (PF) |
| At least 6 bullets | Expanded problem focused (EPF) |
| At least 9 bullets | Detailed (DET) |
| All bullets in Constitutional and Psychiatric (shaded) boxes and 1 bullet in | Comprehensive (COMP) |
| Musculoskeletal (unshaded) box | Comprehensive (COMF) |

| | Medical Decision Making Element | Determined by |
|---|--|----------------------|
| ? | Number of diagnoses or management options | Problem points chart |
| | Amount and/or complexity of data to be reviewed | Data points chart |
| | Risk of significant complications, morbidity, and/or mortality | Table of risk |
| | Problem Points | |

| | | , | |
|--|--|----------------------|--|
| g | Number of diagnoses or management options | Problem points chart | |
| Ε. | Amount and/or complexity of data to be reviewed | Data points chart | |
| ¥ | Risk of significant complications, morbidity, and/or mortality | Table of risk | |
| Number of diagnoses or management options Amount and/or complexity of data to be reviewed Risk of significant complications, morbidity, and/or mortality Problem Points | | | |
| 0 | Category of Problems/Major New symptoms | Points per problem | |
| ec | Self-limiting or minor (stable, improved, or worsening) (max=2) | 1 | |
| Ŏ | Established problem (to examining physician); stable or improved | 1 | |
| = | Established problem (to examining physician); worsening | 2 | |
| l ed | New problem (to examining physician); no additional workup or diagnostic procedure: ordered (max=1) | s 3 | |
| Σ | New problem (to examining physician); additional workup planned* | 4 | |
| | *Additional workup does not include referring patient to another physician for future careful and the second secon | are | |



Example #299203: Office Visit, New Patient

A 27-year-old woman with a history of depression who is visiting the area is seen in an <u>initial</u> office visit. She is currently under treatment in her hometown. History taking focuses on a review of her past psychiatric history, present illness, and interval history since her last visit to her treating psychiatrist. Her medication history is reviewed, as is her side-effect history. A mental status examination focuses on her current affective state, ability to attend and concentrate, and insight. A prescription for an antidepressant is provided, along with education on its use and side effects.

Explanation for code choice: Although a new patient to the examining psychiatrist, this patient has an existing treatment source. The psychiatrist obtains a detailed history and performs a detailed mental status examination (Requires at least 9 bulleted elements). (A detailed history requires a detailed [two to nine elements] review of symptoms.) The provision of a prescription requires medical decision making of low complexity. Requires 3 of 3



Example #3 99205: Office Visit, New Patient

A 38-year-old man brought by his parents for evaluation of paranoid delusions and alcohol abuse is seen in an initial office visit. History taking focuses on the family history of mental illness. The past medical and psychiatric history, history of present illness, and social history of the patient are taken. The results of a mental status examination reveal a poorly groomed individual, poor eye contact, no spontaneity to speech, flat affect, no hallucinations, paranoid delusions about the police, no suicidal/homicidal ideation, and intact cognitive status. The patient has no history of current medical problems. The patient denies alcohol use. The parents are interviewed and provide a history of the patient that includes at least 5 years of binge drinking. Routine blood studies are ordered. The patient's vital signs are taken. A prescription for a neuroleptic is given, and education about medication is provided to the patient and the parents. Referrals to a dual-diagnosis treatment program and Alcoholics Anonymous are made.



Example #3 99205: Office Visit, New Patient (continued)

Explanation for code choice: This initial evaluation requires complex (high) medical decision making because of the psychotic symptoms in the context of alcohol

abuse. The psychiatrist must complete a comprehensive history and examination. The comprehensive history includes a complete review of systems. HPI extended; PFSH 3 elements; ROS complete = Comprehensive Hx.

Exam = all bullets in shaded box and 1 bullet in unshaded (musculoskeletal)

MDM= High risk; Problem pt. (4); Data pt. 1+1; = High Complexity



Pharmacological Management

- > Pharmacologic Management Code 90862 has been eliminated
- Psychiatrists must now use the appropriate E/M code for pharmacologic management when both psychotherapy and E/M is provided
- If reporting psychotherapy and E/M, pharmacologic management is considered part of E/M service
- Do not count time of pharmacologic management in psychotherapy codes
- If providing only pharmacologic management, report only E/M service codes
- These changes will result in an increase use of E/M codes by psychiatrists



Alternative Pharmacological Management Code – HCPCS Code

- > Healthcare Common Procedure Coding System Used by Medicare – HCPCS
- M0064 <u>Brief</u> Office Visit for Monitoring or Changing Drug Prescriptions for the Treatment of Mental, Psychoneurotic, and Personality Disorders



Example #4: "Pharmacologic Management"

- > 9 yo male seen for follow up visit for ADHD. Visit attended by patient and mother, history obtained from both. Grades are good, but patient distracted in class. Lunch appetite poor but eats well at other meals. No problems with depression, anxiety, sleep.
- > He appears dressed appropriately, interacts well, has normal rate and tone of speech, there is no HI/SI or psychosis, associations intact, he is oriented x3, he is euthymic and affect is appropriate.



Example #4 Pharmacologic Management

- > Problem 1: ADHD
- > Comment: Relatively stable, mild sxs.
- > Plan: Renew Ritalin, increase dose
 - Recheck in 2 months



Example #4 Pharmacologic Management – Code 99213

- > **HX**: Expanded Problem Focused: Brief (1-
 - 3):associated signs and sxs, quality, context
 - ROS: Problem pertinent: 1 system (psychiatric)
- > **EXAM:** Expanded problem focused: at least 6
- > MDM(LOW): Problem: 1 pt. Established, Minimal
- <u>Data</u>: Obtain info from someone else besides the patient= 2, limited
- Risk: Chronic illness with mild exacerbation=moderate, mange with prescription



Interactive Complexity: +90785

- > Refers to specific communication factors **during** a visit that complicates delivery of the primary psychiatric procedure
- > Typical patients:
 - Have others legally responsible for their care, such as minors or adults with guardians
 - Request others to be involved in their care during the visit
 - Require the involvement of other third parties, such as child welfare agencies, parole or probation officers, or schools



Interactive Complexity: Factors

- 1. The need to manage maladaptive communication (related to, e.g., high anxiety, high reactivity, repeated questions, or disagreement) among participants that complicates delivery of care.
- 2. Caregiver emotions or behaviors that interfere with implementation of the treatment plan.
- 3. Evidence or disclosure of a sentinel event and mandated report to a third party (e.g., abuse or neglect with report to state agency) with initiation of discussion of the sentinel event and/or report with patient and other visit participants.



Interactive Complexity: Factors, cont.

4. Use of play equipment, physical devices, interpreter or translator to overcome barriers to diagnostic or therapeutic interaction with a patient who is not fluent in the same language or who has not developed or lost expressive or receptive language skills to use or understand typical language.

NOTE: Per the Center for Medicare and Medicaid Services (CMS), "90785 generally should not be billed solely for the purpose of translation or interpretation services" as that may be a violation of federal statute.

Additional Resource for Interactive Complexity

Guide created by the American Academy of Child & Adolescent Psychiatry

> Link available on National Council's CPT Resource Page



Interactive Complexity

AMERICAN ACADEMY OF CHILD & ADOLESCENT PSYCHIATRY

Definition

A new concept in 2013, interactive complexity refers to 4 specific communication factors during a visit that complicate delivery of the primary psychiatric procedure.

Report with CPT add-on code

Code Type

Add-on codes may be reported in conjunction with specified "primary procedure" codes. Add-on codes may never be reported alone.

Replaces

Codes for interactive diagnostic interview examination, interactive individual psychotherapy, and interactive group psychotherapy are deleted.

Use in Conjunction With

The following psychiatric "primary procedures":

- Psychiatric diagnostic evaluation, 90791, 90792
- Psychotherapy, 90832, 90834, 90837
- Psychotherapy add-on codes, 90833, 90836, 90838, when reported with E/M
- Group psychotherapy, 90853

When performed with psychotherapy, the interactive complexity component (90785) relates only to the increased work intensity of the psychotherapy service, and does not change the time for the psychotherapy service.

May Not Report With

- Psychotherapy for crisis (90839, 90840)
- E/M alone, i.e., E/M service not reported in conjunction with a psychotherapy add-on service
- Family psychotherapy (90846, 990847, 90849)

Typical Patients Interactive complexity is often present with patients who:

- Have other individuals legally responsible for their care, such as minors or adults with guardians, or
- Request others to be involved in their care during the visit, such as adults accompanied by one or more participating family members or interpreter or language translator, or
- Require the involvement of other third parties, such as child welfare agencies, parole or probation officers, or schools.

Interactive complexity is commonly present during visits by children and adolescents, but may apply to visits by adults, as well.

Report 90785

When at least one of the following communication factors is present during the visit:

- The need to manage maladaptive communication (related to, e.g., high anxiety, high reactivity, repeated questions, or disagreement) among participants that complicates delivery of care.
- Caregiver emotions or behaviors that interfere with implementation of the treatment plan.
- Evidence or disclosure of a sentinel event and mandated report to a third party (e.g., abuse or neglect with report to state agency) with initiation of discussion of the sentinel event and/or report with patient and other visit participants.
- 4. Use of play equipment, physical devices, interpreter or translator to overcome barriers to diagnostic or therapeutic interaction with a patient who is not fluent in the same language or who has not developed or lost expressive or receptive language skills to use or understand typical language.

Per the Center for Medicare and Medicaid Services (CMS), "90785 generally should not be billed solely for

the purpose of translation or interpretation services" as that may be a violation of federal statute.

Complicating Communication Factor Must Be Present *During* the Visit The following examples are NOT interactive complexity:

- Multiple participants in the visit with straightforward communication
- Patient attends visit individually with no sentinel event or language barriers
- Treatment plan explained during the visit and understood without significant interference by caretaker emotions or behaviors

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Coding Outpatient Psychotherapy Sessions Provided Without E/M Services

| Actual length of session | Code as | Code description |
|--------------------------|-------------------------|--|
| 0-15 minutes | Not reported | _ |
| 16-37 minutes | 90832 | 30 minutes |
| 38-52 minutes | 90834 | 45 minutes |
| 53-89 minutes | 90837 | 60 minutes |
| 90-134 minutes | 90837 99354 | 60 minutes Prolonged Services |
| 135-154 minutes | 90837 99354 99355 | 60 minutes Prolonged Services Prolonged Services, each additional 30 minutes |



Risk Management: How Are You Selecting Codes?

- "We're going to instruct our people to only use 99202 for new patient visits."
- "Our back office staff will select the codes after reviewing the documentation."



Remember:

- If you know one Medicaid program, you know one Medicaid program
 - Individual payers have individual policies and individually-determined rates
- > Medical necessity must drive your services



Resources

- > AMA Code Book <u>www.amabookstore.com</u> or 1-800-621-8335
- National Council webpage dedicated to the CPT changes with resources such as:
 - 2012-2013 Crosswalk
 - Frequently Asked Questions
 - Free training resources
- > Compliance Watch, new CPT series
 - www.TheNationalCouncil.org/CS/Compliance_Watch_Newsletter



Resources

- > American Psychiatric Association: http://www.psych.org
- > American Academy of Child & Adolescent Psychiatrists: www.aacap.org
- > 1997 Documentation Guidelines for Evaluation and Management Services http://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNEdWebGuide/Downloads/97Docguidelines.pdf
- Center for Medicare and Medicaid Services (CMS) http://www.cms.gov/Medicare/Medicare.html?redirect=/home/medicare.asp



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Mental Health Act



Q&A



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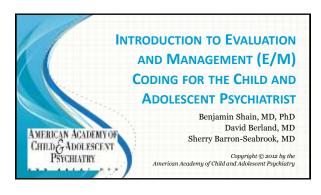
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National Council

CPT Resource Page: www.TheNationalCouncil.org/CS/CPT_Codes

Nina Marshall: ninam@thenationalcouncil.org, (202) 684-7457 x 280

Introduction to Evaluation and Management (E/M) Coding for the Child and Adolescent Psychiatrist





E/M Learning Tips

- Recognize that there is a lot of information and it is likely not something you can learn without effort
- Go through this presentation and others first with an eye to learning the system rather than rather than remembering details
- Later, "cheat sheets" and templates may be helpful.
- Memorize portions related to the small number of codes you use every day

2

What are E/M Codes?

- Code starts with "99"
- Used to report a medical service rendered during a patient visit
- Evaluation (collecting and assessing information) and Management (planning treatment or further assessment; prescribing medication)
- Used by all physicians and other medical providers
- May be reported in addition to a "procedure" unless specifically restricted

Why use E/M?

- They pay more for the same service
- For most psychiatrists there will be no choice starting in 2013
- But,
 - Aren't these codes complicated, hard to document, easy to miscode, and vulnerable to audit?
 - Yes, yes, yes, yes
- We believe this series of webinars will give you the information you need to code in confidence

5



Introduction to Evaluation and Management (E/M) Coding for the Child and Adolescent Psychiatrist

| 1 | Medica | re Payme | ents | |
|---|--------|----------|-------|----------|
| Λ | Code | Payment | Code | Payment |
| Я | 90862 | \$58.54 | 90801 | \$152.49 |
| 8 | 99211 | \$19.74 | 90802 | \$166.10 |
| / | 99212 | \$42.55 | 99204 | \$160.66 |
| | 99213 | \$70.46 | 99205 | \$199.46 |
| | 99214 | \$104.16 | 99222 | \$133.09 |
| | 99215 | \$139.89 | 99223 | \$195.38 |
| | | | | 7 |

| | In Othe | r Words. | Medicare payment for |
|---|---------|----------|---------------------------------------|
| | Code | Payment | 99213 is 20% more than |
| | 90862 | \$58.54 | it is for 90862 and, for |
| 1 | 99211 | \$19.74 | 99214, is 78% more |
| | 99212 | \$42.55 | · · · · · · · · · · · · · · · · · · · |
| | 99213 | \$70.46 | Payments from other |
| | 99214 | \$104.16 | payers may be similarly |
| | 99215 | \$139.89 | more |
| | | | 8 |



Voluntary auditing guidelines

E/M Documentation Guidelines • 1995 - First expansion of CPT manual • 1997 - Spells out the elements of a general multi-system exam and 11 single organ system exams · Included in these is a single system psychiatric examination – Download: http://www.cms.gov/medicare/

Reason for Documentation

- Facilitates:
 - The ability to evaluate and plan the patient's immediate treatment and to monitor his/her health care over time
 - Communication and continuity of care among health care professionals
- Appropriate utilization review and quality of care evaluations
- Collection of data that may be useful for research and education
- Accurate and timely claims review and payment

General Principles of Documentation Complete and legible Include: Reason for the encounter and relevant history, physical examination findings and prior diagnostic test results - Assessment, clinical impression or diagnosis - Plan for care - Date and legible identity of the observer

General Principles of Documentation

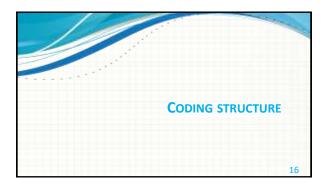
- Rationale for ordering ancillary services should be easily inferred
- Past and present diagnoses should be accessible
- Appropriate health risk factors should be identified
- Document the patient's response to, changes in treatment, and revision of diagnosis
- The CPT and ICD-9-CM codes reported should be supported

1/1

General Audit Issues

- Upcoding
- Downcoding
- Meet E/M criteria
- Medical necessity
- Red flags
 - High use of highest level code
 - Exclusive use of one level code

1 =



E/M Families • Most E/M codes are part of "families" - Site of service, for example • Office • Hospital • Nursing facility • Emergency department - Patient status, for example • New • Setablished • Day of discharge • Consultation

Levels • Most families have multiple levels - Denoted by the 5th digit of the code - A or 5 levels are commonly used - We will now focus on choosing and documenting the appropriate level

E/M Components

- History
- Examination
- · Medical decision making
- Counseling
- · Coordination of care
- Time
- · Nature of presenting problem

19



History

- Chief complaint
- History of present illness (HPI)
 - Elements
 - Chronic or inactive problems
- Past, family, social history (PFSH)
 - Past history
 - Family history
 - Social history
- Review of systems (ROS)
 - 14 organ systems

Physical Examination • Psychiatric single system examination - Constitutional - Psychiatric (mental status) - Musculoskeletal

Medical Decision Making Number of diagnoses or Risk of complications management options

- Amount and/or complexity of data to be reviewed
- and/or morbidity or mortality, related to
 - presenting problem,
 - diagnostic procedure, or
 - management option



History Chief Complaint History of Present Illness Past, Family, and Social History Review of Systems

Chief ComplaintOnly 1 level, but all level

- Only 1 level, but all levels of history require
- CC states the reason for the encounter
 - May be from the provider perspective, e.g.,
 - Main symptom(s)
 - Follow up visit for
 - May be from the patient perspective, e.g.,
 - "I cry too much."
 - "My mother told me to come."

26

HPI

Description of the development of the patient's present illness from the first sign and/or symptom or from the previous encounter to the present.

Elements:

- Location
- Quality
- SeverityDuration
- Timing
- Context
- Modifying factors
- Associated signs and symptoms

HPI Example

The patient reports intermittent¹ emotional² problems of moderate³ sadness⁴ starting with a romantic breakup⁵ six months ago⁶, now more so when alone² and associated with poor sleep and appetite⁸.

- 1. Timing
- 2. Location
- 3. Severity
- 4. Quality
- 5. Context6. Duration
- 7. Modifying factors
- 8. Associated signs and symptoms

28

HPI Levels

- Brief
 - 1-3 elements OR
 - Status of 1-2 chronic or inactive conditions
- Extended
 - 4 or more elements OR
 - Status of at least 3 chronic or inactive conditions

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Past, Family and/or Social History (PFSH)

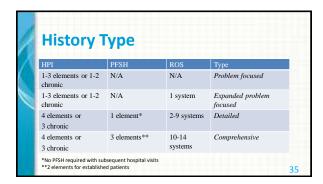
- Past history
 - -Illnesses
 - Operations
 - -Injuries
 - -Treatments
- Family history
 - Medical events in patient's family
- Social history
 - Past and current activities

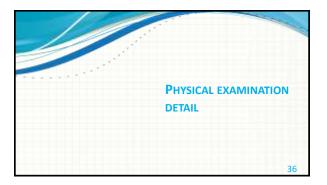
| 1 | Past, Family and/ (PFSH) | or Social History |
|---|-----------------------------|--|
| X | • Pertinent | Complete |
| | – Item from 1 area | – Item each from 2 areas (established patient) |
| | | – Item each from all 3 areas (new patient) |
| | | 31 |

Review of Systems Gastrointestinal Constitutional Integumentary (skin and/or Eyes breast) Ears, Nose, Mouth, and Neurological Throat Psychiatric Cardiovascular Endocrine Respiratory · Hematologic and Lymphatic Genitourinary Allergic/Immunologic Musculoskeletal

Review of Systems • Problem pertinent: System directly related to the problem(s) identified in the HPI • Extended: 2-9 systems • Complete: 10 or more systems • Document individually systems with positive or pertinent negative responses • "All other systems reviewed and are negative" is permissible • In the absence of such a notation, at least 10 systems must be individually documented

| HPI | PFSH | ROS | Type |
|----------|------------|----------------------|--------------------------|
| Brief | N/A | N/A | Problem focused |
| Brief | N/A | Problem pertinent | Expanded problem focused |
| Extended | Pertinent* | Extended | Detailed |
| Extended | Complete | Complete | Comprehensive |





| Physical Examin | idtion |
|--|---|
| Cardiovascular Ears, nose, mouth | Hematologic, |
| and throat Eyes Genitourinary | Lymphatic, |
| (female) Genitourinary (male) | Immunologic Musculoskeletal Neurological Psychiatric Respiratory Skin |

Psychiatric Exam Constitutional (shaded box) Three vital signs: · General appearance of Sitting or standing blood patient, e.g.: pressure - Development Supine blood pressure - Nutrition Pulse rate and regularity - Body habitus, Respiration deformities - Temperature - Attention to grooming - Height - Weight

Psychiatric Exam Musculoskeletal (unshaded box) • Assessment of muscle strength and tone (e.g., flaccid, cog wheel, spastic) with notation of any atrophy and abnormal movements specifically and abnormal movements

| Psychiatric Example Mental Status (| |
|--|--|
| Speech Thought process Associations Abnormal or psychothoughts Judgment and insigh Orientation | Recent and remote memory Attention span and concentration Language |
| | 40 |



| | Psychiatri | ic Examination | |
|-----------|--------------------------|---|----|
| Λ | Level of Exam | Perform and Document | |
| | Problem Focused | 1-5 elements identified by a bullet | |
| | Expanded Problem Focused | At least 6 elements identified by a bullet | |
| | Detailed | At least 9 elements identified by a bullet | |
| | Comprehensive | Perform all elements identified by a bullet; document every element in each box with a shaded border and at least one element in each box with an unshaded border | 42 |



Medical Decision Making Number of diagnoses or management options Medical Decision Making Risk of complications and/or morbidity or mortality mortality 2/3 elements must be met or exceeded

Number of Diagnoses or Management Options Based on Other indicators - Number or types of - Problem undiagnosed problems addressed Number or types of tests during the encounter ordered - Complexity of - Need for consultation establishing a diagnosis - Problem worsening The management decisions that were made

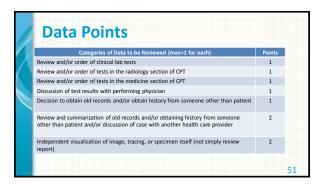
| Number of Diagnoses or Management Options • Minimal • Limited | |
|---|--|
| Multiple | |
| • Extensive | |
| | |
| | 4.5 |
| | Management Options • Minimal • Limited • Multiple |

| Problem Points | |
|---|---|
| Category of Problems/Major | New symptoms Points per problem |
| Self-limiting or minor (stable, improved, or wors | ening) (max=2) 1 |
| Established problem (to examining physician); st | table or improved 1 |
| Established problem (to examining physician); w | orsening 2 |
| New problem (to examining physician); no addit procedures ordered (max=1) | ional workup or diagnostic 3 |
| New problem (to examining physician); addition | al workup planned* 4 |
| *Additional workup does not include referring paties | nt to another physician for future care |
| | 4 |

| Number of Diagnoses or Management Options | | |
|---|----------------------|----|
| Level | Total Problem Points | |
| Minimal | 0-1 | |
| Limited | 2 | |
| Multiple | 3 | |
| Extensive | 4 | |
| | | |
| | | 48 |

| | Amount and/or Co | mplexity of Data |
|---|--|---|
| | to be Reviewed Types of diagnostic tests ordered Review of old medical records | History from other sources Document the relevant findings |
| " | Document the relevant findings | Discussion of test results with physician who interpreted the test |
| | | 49 |

Amount and/or Complexity of Data to be Reviewed • Minimal or None • Limited • Moderate • Extensive

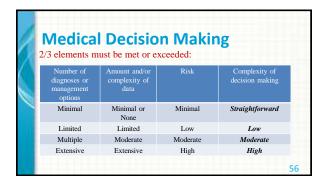


| 1 | Amount and/or C to be Reviewed | omplexity of Data | |
|----|--------------------------------|-------------------|----|
| | Level | Total Data Points | |
| 6. | Minimal or None | 0-1 | |
| 6 | Limited | 2 | |
| | Moderate | 3 | |
| | Extensive | 4 | |
| | | | |
| | | | |
| | | | 52 |

| Risk of Significant Complications, Morbidity, and/or Mortality | |
|---|---|
| Based on risks associated with the presenting problem, diagnostic procedure, and the possible management options | The highest level of risk in any one of these categories determines the overall risk |
| | 53 |



| Level of risk | Presenting problem(s) | Diagnostic procedure(s) ordered | Management options selected |
|------------------|--|---------------------------------------|--|
| Minimal | One self-limited or minor problem | Venipuncture; EKG; urinalysis | Rest |
| Low | Two or more self-limited or minor problems; One stable chronic illness; Acute uncomplicated illness | Arterial puncture | OTC drugs |
| Moderate | One or more chronic illnesses with mild exacerbation, progression, or side effects; Two or more stable chronic illnesses; Undiagnosed new problem with uncertain prognosis; Acute illness with systemic symptoms | | Prescription drug management |
| High | One or more chronic illnesses with severe exacerbation, progression, or side effects; Acute or chronic illnesses that pose a threat to life or bodily function | | Drug therapy requiring intensive monitoring for toxicity |



| Medical Decision Making 2/3 elements must be met or exceeded: | | | | |
|---|----------------|----------|---|----|
| Problem Points | Data Points | Risk | Complexity of Medical Decision Making | |
| 0-1 | 0-1 | Minimal | Straightforward | |
| 2 | 2 | Low | Low | |
| 3 | 3 | Moderate | Moderate | |
| 4 | 4 | High | High | |
| | | | | 57 |



"Typical" Time Guide when code level is determined by key components Actual time may be more or less This system rewards efficiency No need to track or document

Counseling and/or **Coordination of Care Exception** Counseling and/or Document coordination of care is - Length of time of the encounter and of the time more than 50% of the spent in counseling and time of the encounter coordination of care Time becomes the The counseling and/or controlling factor coordination of care - Face-to-face time for office activities visits Unit time for facility visits



Counseling - Instructions for Discussion of management and/or Diagnostic results follow-up Impressions - Importance of Recommended compliance with chosen diagnostic studies management options Prognosis Risk factor reduction - Risks and benefits of Patient and family management options education



| Code by Type of | Visit |
|--|--|
| Driven by complexity of medical decision making - Acute medical problems - Managing chronic conditions | Exceptions "Check up" • After gap in treatment • Stable patient requires careful monitoring Counseling and/or coordination of care are greater than 50% of the time of the visit |
| | 64 |

New and Established Patient New patient Not seen within the past 3 years Established patient Seen within the past 3 years * "Seen" Exact same specialty and subspecialty Same group practice. Covering same as covered

That's It for Now! • Please view other AACAP presentations for application of specific E/M codes to patient examples and other CPT coding topics • Questions sent to Jennifer Medicus at jmedicus@aacap.org will be passed on to the AACAP CPT Coding Subcommittee.