



ALCOHOL, DRUG & MENTAL HEALTH SERVICES
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BHCS Educationally Related Mental Health Services (ERMHS) Program Model & Shift of Funds Information

1. The Counseling Enriched Special Day Class (CESDC) staffing model is one Licensed Practitioner of the Healing Arts (LPHA) per classroom. The Intensive Counseling Enriched Special Day Class (I-CESDC) staffing model is two staff per classroom, typically one LPHA and one Mental Health Support Counselor. Providers may put in two LPHA, given the same allocation. Elementary school sites are allowed to have one additional Mental Health Support Counselor. All BHCS contracted I-CESDC providers are required to have psychiatric services available to all students who are Medi-Cal beneficiaries.
2. **Shift of funds requests between RU's will only be granted when there is an actual increase of costs (i.e. staffing) associated with the move that can be reflected in the provider's cost report.** BHCS will allow for movement of staff (i.e. FTE and cost) across ERMHS classrooms **within the same district** according to census and acuity of client need. Provider may not shift funds between ERMHS and School Based Behavioral Health (SBBH) programs. BHCS will follow up with providers in semi-annual meetings on how often these shifts are happening and reasons for increased/decreased need at sites. Revenue generation that exceeds the allocation amount based on increased staff productivity does not constitute the need for shifts in funding.
3. If additional staffing is needed (vs. shifting of staff between programs), BHCS requires that providers make a formal request. **Providers may not add costs without prior authorization from BHCS.** If additional staffing is needed for classroom management and not mental health services, the first option is to require the school district to provide additional staffing.
4. Providers are responsible for informing BHCS if classroom census falls below 8 or increases over 12 students. This notification is to be done by contacting your BHCS Program Contract Manager at the Network Office.
5. BHCS has removed the maximum number of hours per client and contract for a maximum amount of hours for the entire contract year, not per client.
6. BHCS does not prescribe the program model. However, BHCS will expect that the requirements of the students' IEPs be met and will maintain current minimum service expectations (i.e. at least one hour of individual therapy per week, one hour of group therapy per week, and two hours of family engagement per month, per client, unless otherwise indicated by the IEP).

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